IN THE UNITED STATES DISTRICT COURT FOR THE WESTERN DISTRICT OF TEXAS SAN ANTONIO DIVISION

JARROD STRINGER, et al., *

Plaintiffs,

*

v. * No. SA-20-CV-46-OG

*

RUTH HUGHS, et al., *

Defendant.

VIDEOTAPED VIDEOCONFERENCED

ORAL DEPOSITION

OF

THE DEMOCRATIC CONGRESSIONAL

CAMPAIGN COMMITTEE REPRESENTATIVE,

JACQUELINE NEWMAN

Tuesday, April 28, 2020

VIDEOTAPED VIDEOCONFERENCED DEPOSITION OF

JACQUELINE NEWMAN, produced as a witness at the instance
of the Defendant, and duly sworn, was taken in the
above-styled and numbered cause on Tuesday, April 28,
2020, from 10:09 a.m. to 2:05 p.m. Central Time, before
Debbie D. Cunningham, CSR, in and for the State of
Texas, remotely reported via Machine Shorthand, pursuant
to the Federal Rules of Civil Procedure.

--00000--

2 1 **APPEARANCES** 2 3 FOR PLAINTIFF INTERVENORS: 4 PERKINS COIE 700 13th St NW Washington, DC 20005 5 (T) 202.654.6200 6 Aria Branch, Esq. By: 7 abranch@perkinscoie.com AND 8 Emily Brailey, Esq. AND 9 Rachel Jacobs, Esq. 10 FOR DEFENDANT THE TEXAS SECRETARY OF STATE: 11 OFFICE OF THE ATTORNEY GENERAL OF TEXAS Special Counsel for Civil Litigation 12 300 W. 15th Street 13 Austin, Texas 78701 (T) 512.463.4139 14 Christopher D. Hilton, Esq. By: 15 christopher.hilton@oag.texas.gov 16 17 **VIDEOGRAPHER:** 18 Amanda Christopher Brian Christopher 19 --00000--20 21 2.2 23 24 25

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1	(Tuesday, April 28, 2020, 10:10 a.m.)				
2	PROCEEDINGS				
3	THE REPORTER: Today is April 28th, 2020.				
4	This is the deposition of the Corporate Representative				
5	of DCCC, Jacqueline Newman, in the matter of Jarrod				
6	Stringer, et al. versus Ruth R. Hughs, et al. We are				
7	situated remotely and are on the record at 10:09 a.m.,				
8	Central Standard Time.				
9	My name is Debbie Cunningham, and my				
10	business address is P.O. Box, Manchaca, Texas 78652.				
11	Would all persons present please				
12	introduce themselves for the record?				
13	MR. HILTON: Chris Hilton for the				
14	Defendants.				
15	MS. BRANCH: Aria Branch for the				
16	Plaintiff Intervenor DCCC. That's "D" and then three				
17	"Cs."				
18	MS. BRAILEY: Emily Brailey, also for the				
19	Plaintiff Intervenor, DCCC.				
20	THE WITNESS: Jacqueline Newman with the				
21	DCCC.				
22	*				
23	*				
24	*				
25	JACQUELINE NEWMAN,				

6 having taken an oath to tell the truth, the whole truth, 1 2 and nothing but the truth, was examined and testified as 3 follows: EXAMINATION 4 BY MR. HILTON: 5 Good morning, Ms. Newman. 6 ο. 7 Α. Hi. 8 Q. Could you please state and spell your name one 9 more time for the record? 10 Sure. It's Jacqueline Newman, Α. 11 J-A-C-Q-U-E-L-I-N-E N-E-W-M-A-N. 12 Q. And you're here on behalf of DCCC to testify 13 as their representative today, right? 14 Α. I am. 15 Before starting to prepare for this, I 16 truthfully didn't know a whole lot about the DCCC and 17 what it does. I think I'm still pretty murky on the 18 details, and I'm hoping you can explain for me so I can 19 kind of understand more today. Can you just start me 20 off with kind of an overview about what the DCCC is, 21 what its purpose is, what it does? 2.2 A. Sure. The DCCC is the national party tasked 23 with electing Democrats to the U.S. House of 24 Representatives. 25 Q. You said it's a party?

campaigns in a variety of ways and functions.

to the U.S. House of Representatives; and so we support

24

- Q. Okay. Well, we'll go through some of the details of some of that later. I guess I would like to start, also, with understanding a little bit more about you and your background. So you're currently employed by the DCCC; is that right?
- A. I am.

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- Q. And what's your role?
- A. I'm the Deputy Executive Director and Chief Operating Officer.
- Q. Okay. And what are the responsibilities for those roles?
- A. I oversee all the administrative and operations functions for the building -- or for the committee, that includes the building itself, our Human Resources functions, our budgets, our legal activity, just making sure everything is functioning as it should.
 - Q. How many employees does DCCC have?
- 18 A. Right now we are roughly at about 265
 19 employees.
- Q. So these are folks that receive a paycheck from DCCC?
- 22 A. Yes.
- Q. And where are they located, and what kind of work do they engage in? I'm trying to get a sense of, you know, who's out there.

- A. Sure. They -- our employees are located across the country. The majority are based in DC. We have several employees that are on the ground in Texas as it relates to this case.
- Q. Uh-huh. And as far as your job, Deputy
 Executive Director -- did I get that right?
 - A. Yes.

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- Q. How long have you had that role?
- 9 A. I think I've had this title since September.

 10 I've been with the committee in some fashion since 2014,

 11 and I was previously with the committee in 2012.
- Q. And what about the COO title, how long have you had that?
- 14 A. About two and a half years.
 - Q. Okay. Who -- what's the reporting -- what's,
 I guess, the leadership structure? You're the Deputy
 Executive Director, so I assume you report to an
 Executive Director. Is there anyone else you report to,
 other folks that report to you? Can you give me a sense
 of that?
 - A. Yes, you're right. There's an Executive
 Director who oversees all the day-to-day functions of
 the committee; and then we also have a Chair of the
 committee, Congresswoman Cheri Bustos.
 - Q. Anyone else that you report to?

A. No.

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- Q. And then who reports to you?
- A. I have a team below me, a Chief Administrative 4 Officer, IT Director.
 - Q. Is that it, there's two people that report to you?
 - A. Oh, I'm sorry. Then there's some junior-level staffers below them who are kind of the senior team and then HR and Administration Manager.
 - Q. Okay. How many people would you say report to you directly?
 - A. I think it's about eight or nine people.
 - Q. Okay. Are there any other deputy executive directors, or are you the only one? Like, a lot of agencies have, like, multiple deputy commissioners in charge of certain things.
- 17 A. Sure. There are two other deputy executive 18 directors.
 - Q. What are their names, and what are their responsibilities?
 - A. One is Ryan Hedgepeth, and he is our Deputy Executive Director for Member Engagement. He works directly with members of our caucus, members of Congress. And Mike Smith is also a Deputy Executive Director, and he oversees our fundraising operations.

- Q. Has there been any change to that structure in the time that you've been with the DCCC?
 - A. The Deputy Executive Director structure?
- 4 Q. Yes, yeah.

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- A. Yes, there has.
- Q. So what were the changes and when did they occur, again, just kind of focusing on this top-level structure?
- A. Sure. So I'm sorry. Could you -- did you say this year or during my entire time at the DCCC?
 - Q. Just since you've been at DCCC.
- A. Sure. So each cycle, which is a two-year election period, the DCCC goes through the process of -- at one point it was appointing and now it's electing a Chair of the committee. And each Chair that comes in is able to kind of re-image the structure as they see necessary in order to carry out their goals for the cycle. And so with that, I would say each cycle there has been a slightly different leadership structure.
- Q. Can you give me some examples, maybe? Maybe if it changes every two years regularly, we don't have to go through every one; but if you could, kind of give me a sense of what type of changes that there are.
- A. Sure. So usually -- I think in the past few cycles there has been a Deputy Executive Director, at

- 1 least one or a few. And last cycle there was one Deputy
- 2 Executive Director, and they reported to the Executive
- 3 Director. In other cycles there have been a few deputy
- 4 executive directors that kind of oversee a few key
- 5 functions of the building and then report back to the
- 6 Executive Director. Again, it just kind of depends on
- 7 the Executive Director and the Chair at the time.

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by the Chair.

- Q. How are the Executive Director and the Chair chosen?
- 10 A. Currently -- and this is a somewhat recent
 11 change -- the Chair of the committee is elected by the
 12 Democratic Caucus, and the Executive Director is hired
 - Q. Okay. And so you've been with DCCC since 2014 and then another stint before then. Is it typical to have a long tenure, you know, for employees to be tenured that length of time; or is there a lot of turnover with these two-year cycles?
 - A. Yeah, it's definitely more common that people work a cycle and then they move on to another opportunity. There's a lot of turnover usually.
 - Q. Is some of that top down? I mean, does the Executive Director bring in their own people every year or...
- A. No. I think it's more just the nature of

- 1 campaigns that every two years people are moving on to
- 2 something else. I think you would see -- and this
- 3 partially explains why I've been here longer than most
- 4 people, but the administrative functions are the people
- 5 who tend to stay cycle to cycle. And the people who
- 6 work kind of in different parts of the committee are
- 7 often moving on to other campaigns or other
- 8 organizations.
- 9 Q. So that would be more typical of the folks who
 10 do the fundraising or the -- I forget how you put it --
- 11 the direct interfacing with the caucus members?
- 12 A. Yes.
- Q. Okay. You've been here, you know, at DCCC
- 14 quite a while. I take it you enjoy your job?
- 15 A. I do.
- Q. What do you enjoy about your job?
- A. I think the work we do is important, and I
- 18 like the values we represent.
- 19 Q. Okay. What values?
- 20 A. I think electing Democrats to the U.S. House
- 21 of Representatives -- you know, the House, I think,
- 22 impacts a lot of change within this country; and it's
- 23 important that we expand and protect our majority.
- 24 Q. You've mentioned that a couple of times
- 25 already and we're going to talk -- you know, one of the

- missions of DCCC and we're going to talk more about that throughout; but is that the best statement of the mission, to elect Democrats?
 - A. Definitely.
- Q. Is there any other component of that, or is that really what it's all about?
- 7 A. I think everything ties back to electing 8 Democrats.
- 9 **Q.** Okay.

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- MR. HILTON: I'm going to send out
 through the chat what's actually -- I'm going a little
 out of order. I kind of prenumbered some of these. So
 I'm going to send out Exhibit 5 now, and then we'll come
 back to the other ones.
- 15 (Exhibit 5 discussed.)
- Q (BY MR. HILTON) So let me know if you're able to access Exhibit 5; and once you've had a chance to pull it up and review it, let me know.
- 19 A. Okay. I have it open.
- Q. Is that your LinkedIn page, at least part of it?
- 22 A. Yes.
- Q. And I should say -- I forgot to mention this
 before -- other than the documents that I send you and
 then the Bates numbered documents that your counsel

provided to you that were the DCCC's production, do you have any other documents in front of you, with you? Are you referring to any other documents?

A. No, I don't.

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Q. Okay. I'll ask for you to continue not to do that; and if you do refer to another document, please let me know. And I think the same thing goes with talking to other people, including by e-mail, text, you know, anything like that. Please refrain from doing that, you know, until the deposition is over. And if you do do that, I'd ask that you please, you know, let me know.

All right. So turning to Exhibit 5, which is at least a portion of your LinkedIn page, it has employment history for you going back to May 2008. I was kind of hoping you could walk me through each of these positions, starting with May 2008, and explain to me -- obviously, we don't have to go into a huge amount of detail for all of these; but if you could, explain to me just kind of generally what the company was or what the organization was, what your role was, and kind of give me a sense of the evolution of your career. That's my goal here.

So if you could just kind of start from GIS Specialist at the Timmons Group and work your way

through, I think that's the most efficient way to go about it.

- A. Okay. Sure. So in 2008 I worked with the Timmons Group, which is an engineering firm. I was a GIS Specialist at the time, Geographic Information Systems.
 - Q. What is a Geographic Information System?
- A. It's like a lot of building kind of digital maps. That's what I did, usually, for local governments that were hoping to convert to a modern era, if you will.
 - O. In what sense?

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- A. Like, the work I did was taking, like, paper documents, land parcels, and I was digitizing them.
 - Q. Oh, I see. So any kind of, you know, records or whatever, just trying to make it into a modern electronically-accessible system?
 - A. Yeah, yeah, basically.
 - Q. Got it. Any particular projects that stand out from that time? I don't mean to make you go all the way back through your career.
 - A. Oh, sure. No, no. So most of the work I specialized in, we worked with a lot of rural, I guess, counties and locations; and they were in the process of trying to basically get up and running a system that --

- 1 where people in their location can call 9-1-1 and it
- 2 would be linked to their home, which I think is
- 3 something that, especially in urban and suburban areas,
- 4 people take for granted that you call 9-1-1 and they
- 5 know where you're calling from. So that required
- 6 digitizing all of the maps and then linking each, like,
- 7 | land parcel to the phone information we had for people
- 8 living there. That was the majority of the work I did
- 9 at Timmons.

- Q. Okay. And I'm sorry to dwell on this, but it looks like your career kind of takes a more political -or politically-oriented turn from here. Did you do any political type work or redistricting or anything like
- A. I didn't do any political work with Timmons.
- 16 I was involved through my school; and while I was

that when you were with Timmons Group?

- 17 working at Timmons, I took on a side project, which is a
- 18 strong majority the role I did above it. And so I was
- 19 kind of doing that in my spare time.
- Q. All right. Well, I know I asked you to just
- 21 kind of walk me through this and let you explain it; and
- 22 then I immediately interrupted you. So sorry about
- 23 that, but maybe you can pick it up from there and
- 24 continue to walk me through the rest of your career.
- 25 A. Sure. So for a strong majority, I was their

- 1 | Compliance Director. I basically oversaw their
- 2 bookkeeping and was responsible for accounting and
- 3 reporting through the Virginia State Board of Elections,
- 4 just maintaining their compliance.
- 5 And then I found myself in Indiana, where
- 6 I was hired as the Deputy Director of Compliance and
- 7 Operations; and in that role -- you will sense a theme
- 8 here -- but I oversaw the HR, the operations and the
- 9 bookkeeping budgets and compliance for the Indiana
- 10 Democratic Party.
- 11 Q. And I'm sorry to interrupt you one more time,
- 12 at least. I should have started with this, but I
- 13 forgot. What was your -- what education did you have
- 14 that led you into all these roles? Like, I think you
- 15 mentioned you were still in school when you started with
- 16 Timmons. Now, what were you in school for? What
- 17 degree, if any, did you attain?
- 18 A. Sure. I went to school, and I received a
- 19 bachelor's degree in geography.
- Q. And I know as a component of that, there's a
- 21 lot of, you know, technical and software and all sorts
- 22 of stuff like that that kind of led you to be able to do
- 23 the more technical side of things that you're doing?
- 24 A. Yes.
- 25 Q. Okay. All right. I interrupted you again.

I'm sorry. Let's try it again.

- 2 A. No problem. So I was in Indiana briefly. I
- 3 stayed through the end of the election cycle and moved
- 4 back to Virginia. In April of 2011 I started with
- 5 Protect Your Care and Know Your Care as their Director
- 6 of Operations. Again, I kind of oversaw the budget
- 7 aspects, the compliance, HR. After --
 - Q. I'm sorry. What is that group?
- 9 A. It was a 501(c)(3) and (c)(4) organized around
- 10 educating people on Obamacare --
- 11 Q. Okay.

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- 12 A. -- and the Affordable Care Act.
- 13 Q. Okay.
- 14 A. In 2012 I took a job with the DCCC as their
- 15 Director of Operations on their 2012 Independent
- 16 Expenditure Program; and in that role, I managed the
- 17 administrative functions for the IE, which is a large
- 18 paid media campaign.
- 19 Q. And when you say a paid media campaign, can
- 20 you elaborate a little bit on that?
- 21 A. Sure. It's mostly a bunch of TV ads that the
- 22 DCCC puts out.
- 23 Q. And what was the nature of the ads? What was
- 24 the purpose?
- A. To elect Democrats to the U.S. House.

- Q. Anywhere in particular? Any particular type of ad; or was it just, you know, all House members?
- A. It was certainly focused in our targeted races. I don't know how much that was off the top of my head; but I would say, ballpark, it probably covered about 30 races across the country.
- Q. And -- okay. I think that's enough for now.

 8 I'll let you continue.
- 9 A. Following 2012 I took a job with Terry
 10 McAuliffe's campaign for governor in Virginia; and I
 11 operated largely in the same capacity for that roll,
 12 overseeing all the operations functions, HR, budgets,
 13 legal.
- Q. Was that a successful campaign?
- 15 A. It was a successful campaign.
- Q. He's still governor, right? Did he get re-
 - A. He is not still governor --
- 19 Q. Oh, okay.
- 20 A. -- but he is always around.
- 21 Q. Okay.

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- 22 A. So you feel like he's still governor.
- 23 And then, following his successful
- 24 campaign, after his inauguration I returned to the DCCC
- 25 as Deputy Chief Operating Officer and over the years

have slowly progressed.

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Q. You've stayed around and stayed in a couple different roles, and I know how it goes when you stay at a place for a long time.

I guess the only other one I wanted to ask you about specifically was Interim Executive Director from July of 2019 to September 2019. How did you come to have that role, and the way you're describing -- I guess my other question is, as your primary viewpoint, you know, if it goes in two-year election cycles, is that a down period since the 2018 election had just been over?

What was -- I guess I was saying all of that to say -- I'll give you an actual question that you can answer. How did you come to get that role, what did you do during that period, and how did that relate to the cyclical nature of DCCC's work?

A. Sure. So we had a leadership transition in the middle of our cycle this year, which actually isn't common. Usually an Executive Director would be hired in December or January and stay for two years or longer in some cases. So there was a leadership transition. In that moment I stepped up to be the Interim Executive Director, and largely I ran the entire process to find a permanent Executive Director.

Q. And you say there was a leadership transition.

I'm assuming that someone had signed up to do the role

and then moved on to take another opportunity

unexpectedly?

A. Yes.

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- Q. Okay. And you may have mentioned this. I just don't recall. Where did you say you went to, got your bachelor's?
- 9 A. I went to the University of Mary Washington in 10 Fredericksburg, Virginia.
 - Q. Well, I appreciate all that. It's always helpful to know. Even though you're a representative on DCCC's behalf, it's extremely helpful to know your perspective, your background, and your expertise. So I appreciate you walking me through that. I know talking about the full length of one's career is not necessarily the most exciting, but I appreciate it.

I would like to turn now to talk a little bit about how you -- you know, about the depo itself and how you prepared for this deposition today. So I guess start there. What did you do to prepare for the deposition today?

A. Sure. Well, I discussed with my counsel. I reviewed the Complaint that we had filed and reviewed the Deposition Notice topics. I also reviewed a

declaration that a member of my team had submitted in response to this.

Q. Any other documents?

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- A. I gathered information related to the deposition topics, but that was it.
 - Q. How did you gather information?
 - A. I guess searching through DCCC documents.
- Q. Okay. Did you search through e-mails or some other source of documents?
- A. I think mostly just documents that are on our drive, like on --
- Q. Did you use search terms, or did you just browse through them?
- MS. BRANCH: I want to just object to the extent that it calls for attorney-client privileged information.
 - But you can answer as long as you're not revealing any of the content of our conversations.
 - Q. (BY MR. HILTON) Yeah. And particularly in this prep area it gets kind of close to that. I am not asking you for content of any conversations with your attorneys. So please do not provide that information. I don't want it. It is privileged, so.
- All right. So you said that you were just browsing through files, I guess, based on your

- 1 heading is Attachment B. These are the document
- 2 requests that we sent in connection with this Notice; is
- 3 that right?

- 4 A. Yes.
- Q. And it sounds like you searched for documents
- 7 A. I worked with my counsel on this.

that were responsive to these requests?

- Q. Okay. Did DCCC produce documents responsive to these requests?
- 10 A. Yes.
- Q. So did DCCC comply with these requests?
- 12 A. Yes.
- 13 (Exhibit 2 discussed.)
- Q. (BY MR. HILTON) Okay. The next one is going
- 15 to be Exhibit 2, which, hopefully, is the Complaint in
- 16 this matter.
- 17 A. Yes.
- 18 Q. So you have Exhibit 2 in front of you?
- 19 A. I do.
- Q. And have you seen this document before?
- 21 A. I have.
- Q. Did you review it before it was filed?
- 23 A. Yes.
- 24 Q. How much time did you spend reviewing it,
- 25 before it was filed, I mean?

- A. Before it was filed?
- 2 **Q. Yes.**

- A. Probably -- to be clear, you mean the
 Complaint itself or in preparation for the Complaint?
- Q. I'm breaking it into two parts. So the first part is: How much time did you spend reviewing the Complaint before it was filed? And then the next part will be: Did you review it again for this deposition, and how much time did you spend reviewing it?
- 10 A. I probably spent about 30 minutes reviewing
 11 the Complaint before it was filed.
- Q. Okay. And you said you reviewed it again to prepare for the deposition today. How much time did you spend then?
- 15 A. Probably about an hour.
- Q. Okay. I'm going to send out the next exhibit,

 Exhibit 3, hopefully.
- 18 (Exhibit 3 discussed.)
- 19 A. Okay.
- Q (BY MR. HILTON) Do you recognize what I'm
 marking as Exhibit 3 to the deposition? It says
 Exhibit B on the first page of it, but I'm going to
 refer to it as Exhibit 3.
- 24 A. Yes.

25

Q. Okay. And what is Exhibit 3?

- A. This is a Declaration from Alexander Edelman in support of the Plaintiff's motion.
 - Q. Who is he?
 - A. He's DCCC's National Field Director.
- Q. Do you know Mr. Edelman?
- 6 A. I do.

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- Q. And how do you know him?
- A. He's my colleague at the DCCC.
- 9 Q. And can you describe exactly what a National
- 10 Field Director does?
- 11 A. Sure. The National Field Director oversees
 12 the entire field program for the DCCC.
 - Q. What is a field program?
- MS. BRANCH: I'm going to object to the extent that this calls for information that would be protected by the First Amendment.
- But you may answer at a high level.
- A. Sure. Our field program is geared at
 mobilizing and persuading voters, usually directly on
 the ground in our targeted districts.
 - Q. (BY MR. HILTON) And how does the field program go about accomplishing that?
 - A. We usually work with coordinated campaigns, which is a collaboration between national parties and state parties to elect Democrats up and down the ballot.

- 1 So in Texas we work with the Texas Democratic Party,
- 2 along with the other national party committees and, you
- 3 know, each state sometimes looks a little bit different;
- 4 but usually we are running Get-Out-the-Vote programs,
- 5 voter registration programs, engaging our voters
- 6 directly on the ground through canvasses.

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- Q. And how does the DCCC's support for that kind of program play out in practice? I mean, I guess, is it just providing funding? Do you provide manpower as well, or what other resources do you provide?
- A. Yeah, so it's all of the above. We provide funding. We transfer money to the State Party to be used for the Coordinated Campaign. We also have our own direct investments in people on the ground in some cases. In Texas, for example, we have four offices opened; and we have staff in those offices.
- Q. All right. Well, I'm getting a little ahead of myself. We'll get into more details of that later, but I realize I forgot to ask: You said -- you mentioned you reviewed a declaration in connection with this matter to prepare for the deposition today. Was this the declaration you were referring to?
- A. Yes, it was.
- Q. All right. So we'll leave that to the side for now and come back to it.

(Exhibit 4 discussed.)

- Q. (BY MR. HILTON) The next group of documents that I'm going to designate as Exhibit 4 to the deposition is going to be the DCCC's production in response to our subpoena duces tecum. So that's Bates Numbers DCCC 000001 through 805. Do you have those documents available to you?
- A. Yes, I do.
 - Q. And are you familiar with those documents?
- 10 A. I am.

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- Q. Okay. Did you review all of them before the deposition today?
- 13 A. Yes.
- 14 Q. How much time did you spend reviewing them?
- 15 A. Probably about an hour.
- 16 Q. Who gathered these documents?
- MS. BRANCH: I'm going to object to the
- 18 extent that this calls for conversations between
- 19 attorney and client or attorney work product.
- 20 MR. HILTON: It does not. I'm asking for
- 21 an identity of the person who collected the documents.
- 22 MS. BRANCH: You can answer that, Jacqui.
- 23 A. This specific group of documents?
- Q (BY MR. HILTON) Yeah, Bates Number 1 through
- 25 805, the entire production.

- A. These came from my counsel.
- Q. But who collected them?

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- A. Initially in this process?
- Q. Yeah, who at DCCC gathered the documents for production?
- A. Staff. And, I mean, I think several people collected documents related to this production based on -- based on the request and the search terms guided by our counsel.
 - Q. What were the search terms?
- MS. BRANCH: Objection, attorney-client privilege.
- Q. (BY MR. HILTON) You can answer.
- MS. BRANCH: I'm instructing you not to answer that.
- It's clearly search terms that we worked
 with them and communicated with them to find the
 documents. If there's specific documents you want to
- 19 ask about, I think we can do that; but...
- MR. HILTON: I would like to know the
- 21 search terms. Will you provide them to me, Aria?
- MS. BRANCH: We can talk off the record
- 23 about that.
- 24 MR. HILTON: I would like an answer now
- 25 because I feel like I'm entitled to what the search

terms are.

- 2 MS. BRANCH: I don't have them in front
- 3 of me, but we can discuss that. They are search terms
- 4 that were created based on the subpoena.
- 5 MR. HILTON: I just want to know if
- 6 you'll give me the search terms later.
- 7 MS. BRANCH: And I'm happy to discuss
- 8 that.
- 9 Q. (BY MR. HILTON) I'm sorry. I feel like I
- 10 have to ask my question again, Ms. Newman. What were
- 11 the search terms that were used?
- MS. BRANCH: And I'm going to assert the
- 13 same objection and instruct the witness not to answer.
- 14 Q (BY MR. HILTON) Are you going to abide by
- 15 that instruction?
- 16 A. Yes, I am.
- 17 Q. Do you know what the search terms are?
- 18 A. Not off the top of my head.
- 19 Q. Did you at one point know what they were?
- 20 A. Yes.
- Q. Did you refer to something else and refresh
- 22 your memory as to what the search terms are?
- 23 A. I could refer to my conversations with my
- 24 counsel.
- Q. So you could give me the search terms if you

were required to do so?

- MS. BRANCH: They're privileged.
- 3 MR. HILTON: I understand that that's
- 4 your assertion. I disagree with that assertion. And
- 5 I'm trying to question the witness, and you cannot
- 6 answer for the witness.
 - Q. (BY MR. HILTON) So, Ms. Newman, if you were required to tell me what the search terms are by a Court or someone else, would you be able to do so?
- 10 A. I believe I could.
- 11 Q. Okay. Who ran the search terms?
- 12 A. A combination of our staff and our IT
- 13 Director.

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- Q. And you mentioned earlier as well that several
- 15 people assisted in gathering the documents. Did I
- 16 understand your testimony correctly?
- 17 A. Yes.
- Q. What are the names of each person who assisted
- 19 in gathering these documents?
- 20 A. I don't know that information. I would have
- 21 to check.
- 22 MR. HILTON: Aria, will you provide me
- 23 that information?
- 24 MS. BRANCH: Again, I think this calls
- 25 for privileged information and that these are

- 1 discussions that we, the attorneys, had with staff at
- 2 the DCCC to advise them on how to respond to the
- 3 subpoena.
- 4 MR. HILTON: I'm not asking about the
- 5 discussions. I'm asking for the identity of the
- 6 individuals who ran the search terms and collected the
- 7 documents. I believe your document production is
- 8 insufficient. I'm entitled to understand what you did
- 9 to produce these documents, and I'm entitled to this
- 10 which is not privileged. So I'm going to ask --
- MS. BRANCH: I think we can have that
- 12 conversation. I don't think that Jacqui knows; and I
- also think that it infringes on the privilege, so.
- 14 Q (BY MR. HILTON) Well, Ms. Newman, do you know
- 15 the identities of the individuals who ran these search
- 16 terms?
- 17 A. It's a wide group, I think.
- Q. Okay. Do you know the identity of those
- 19 individuals in that wide group?
- 20 A. I have it somewhere. I do not know right now.
- 21 Q. But you could get me that information if you
- 22 were required to do is?
- A. I believe so.
- Q. And you mentioned that several people helped
- 25 gather the documents. Were you referring to just

running the search terms, or was there some other way in which documents were gathered?

MS. BRANCH: Again, I think this calls for attorney-client privileged information in that it goes to the communications we had on how to formulate the search for documents.

- Q. (BY MR. HILTON) I am not asking about the content of any communication that you or anyone at DCCC had with your counsel, Ms. Newman. I want to be very clear about that. But I would like to know the method by which these documents were gathered, and I want clarity on your earlier testimony. Earlier you said that several people helped gather the documents. Do I have that correct?
- 15 A. Yes.

- Q. And you also mentioned that there was a wide group of people who ran search terms. Do I have that correct?
- 19 A. I believe so. Like I said, I would have to 20 check.
 - Q. Okay. And I want to know: Is that the same group you were referring to, or are there two different groups of individuals that you're referring to in your testimony?
- MS. BRANCH: Same objection. I think

asked and answered. She's answered the question.

MR. HILTON: With respect, Aria, it has

3 not been answered. I want to understand who searched

4 for what and how, and I'm entitled to that information.

- Q. (BY MR. HILTON) So Ms. Newman, who -- was there another method of gathering documents other than running search terms?
- MS. BRANCH: Again, it's privileged. I mean, these -- what you're asking -- I understand where you're coming from, but what you're asking is asking for the content of the communications we had with them in terms of how to comply with the subpoena.
- MR. HILTON: Can you read back my question?
- MS. BRANCH: I'm going to instruct the
 witness not to answer, and I'm hopeful that we can maybe
 move on to another topic.
- MR. HILTON: Can you read back the
 question, Debbie, that I asked? I'd like you to read
 the question.
- THE REPORTER: Yes.
- 22 (The requested material was read as
- 23 follows:

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- "QUESTION: Okay. And I want to know:
- 25 | Is that the same group you were referring to, or are

36 there two different groups of individuals that you are 1 2 referring to in your testimony?") Objection, vaque. 3 MS. BRANCH: 4 You may answer if you are able to. I don't really understand the question. 5 Α. (BY MR. HILTON) Well, I don't really 6 7 understand your testimony. You said earlier that there 8 was a group of -- that there were several people who 9 gathered documents, correct? That's what you first 10 said? 11 Α. Well -- and I would like to clarify. We might 12 have asked several people. That does not mean several 13 people had documents to gather, and I do not know that 14 information right now. 15 All right. I'm going to ask you one more 0. time: Who collected the documents for DCCC? 16 17 MS. BRANCH: Objection, asked and 18 answered. 19 You can repeat the same answer. 20 MR. HILTON: I would appreciate it, Aria, 21 if you didn't instruct your witness how to answer my 22 questions. Okay? That's a speaking objection. It's 23 not permitted. You can state the basis of your

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objection, and you can either instruct her to answer or

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not.

37 1 MS. BRANCH: I think I've done that now. MR. HILTON: Debbie, can you please read 2 3 back my question? 4 (The requested material was read as follows: 5 "QUESTION: I'm going to ask you one more 6 7 time: Who collected the documents for DCCC?") 8 Α. We would have requested documents from a group 9 of staff and our IT Director. 10 (BY MR. HILTON) What's the name of your IT Q 11 Director? 12 MS. BRANCH: Objection. 13 MR. HILTON: What is the basis of your objection? 14 15 MS. BRANCH: I think this is -- we're 16 getting into attorney-client privileged discussions in 17 terms of preparing for the -- for this. 18 Q (BY MR. HILTON) Ms. Newman, my question is: 19 What is the name of DCCC's IT Director? 20 David Winston. Α. I just want to, again, make 21 MR. HILTON: 2.2 clear on the record that I think this document 23 production is insufficient. We're going to reserve all 24 rights to pursue whatever remedies we think we need to. 25 I'm asking questions that clearly are not

- 1 calling for any privileged information, and you're
- 2 instructing the witness not to answer. That's improper.
- 3 I believe I'm entitled to the answers to these questions
- 4 to understand whether this document collection effort
- 5 | was sufficient. Clearly it was not.
- 6 Q (BY MR. HILTON) Ms. Newman, I apologize.
- 7 I've gotten a little heated during this part of the
- 8 questioning. I want you to understand I have no quarrel
- 9 with you whatsoever. I'm just trying to get the
- 10 information that I need to represent my clients. And so
- 11 I'm trying --
- 12 MS. BRANCH: And I'm happy -- sorry. I
- 13 didn't mean to cut you off.
- MR. HILTON: Go ahead.
- MS. BRANCH: Well, I'm happy to have, you
- 16 know, a further conversation about the document
- 17 production. I do think that several of the requests
- 18 infringe upon the First Amendment privilege. We've
- 19 produced documents responsive to the requests to the
- 20 extent they're not privileged. And the client has
- 21 stated that they undertook efforts to respond to the
- 22 subpoena.
- 23 If you want to meet and confer, have a
- 24 separate conversation about that, we can off the record.
- 25 It's probably not as fruitful to do with Ms. Newman,

- 1 given that she doesn't have vision over the entire
- 2 process. And I do think that some of the questions,
- 3 when you're talking about search terms, do infringe upon
- 4 communications that we've had with our client.
- 5 MR. HILTON: Sorry. Well, if you can
- 6 find a case that says the search terms are going to be
- 7 privileged in this context, I'd love to see it.
- 8 And I think Ms. Newman testified that she
- 9 could answer all these questions if you had properly
- 10 prepared her; and clearly, you didn't. So, anyway...
- 11 Q. (BY MR. HILTON) And, again, Ms. Newman,
- 12 that's no point against you. I just think your
- 13 counsel's not done what they should have done with
- 14 respect to the document production, but we'll move on.
- MS. BRANCH: I think that she's prepared
- 16 for this deposition. She's prepared on the topics; and,
- 17 you know, we've produced her here to answer the
- 18 questions on the topics. And we produced documents
- 19 responsive to the extent that they were not privileged.
- Q (BY MR. HILTON) Did you review any other
- 21 documents other than the ones that we've already
- 22 discussed today in preparation for your deposition,
- 23 Ms. Newman?

- 24 A. I don't believe so.
 - Q. Okay. You mentioned that you met with counsel

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41 1 Q. Who was in attendance at those meetings? 2 Α. My counsel, Aria and Rachel. And yourself. Anyone else? 3 0. 4 Α. Yeah, myself. We met with another member of 5 my team, too, Alex Edelman. That's the same person who signed that 6 Declaration that's Exhibit 3? 7 8 Α. Yes. 9 Q. Okay. 10 MR. HILTON: All right. I'd like to take 11 a short break if that's all right. I will need about 12 five minutes; but if y'all want to take a longer break, 13 that's fine. 14 THE WITNESS: Can we have ten minutes? 15 MR. HILTON: Sure. 16 THE WITNESS: Thank you. 17 THE REPORTER: Going off the record at 18 11:02 a.m. 19 (Off the record from 11:02 to 11:14 a.m.) 20 THE REPORTER: We're back on the record 21 at 11:14 a.m. 22 MR. HILTON: And as we've done in the 23 other depositions, I'm fine waiving the additional read-24 on every time we go back on, as long as y'all are fine 25 with that.

MS. BRANCH: I'm good. Thank you.

Q. (BY MR. HILTON) Ms. Newman, I, again, just wanted to, you know, apologize that you had to get dragged into that discussion between counsel and I. I hate to do that kind of stuff in depositions; sometimes it happens. But just, you know, I'm going to try and move on and get through the substance of what I have to ask you about kind of as painlessly as possible as I can.

You know, I just want to, again, make clear that I'm not asking for you to reveal any privileged information with any of my questions. Of course, your counsel will instruct you or object, you know, as necessary. But I just want to make that clear. I'm not intending to ask for privileged information.

So I want to turn back to the DCCC and just talking about the organization's background and activities and that kind of thing. And I can't remember if I asked you this or not before: When was the DCCC first established?

- A. It was established over 150 years ago. I think it's 1866.
- Q. Wow. And has its mission changed over time?
- A. I don't believe so.

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Q. But electing Democrats is the name of the game

Democratic Party.

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- Q. Well, let's skip ahead so I don't lose the thread of this. I'm going to send out what I'm marking as Exhibit 8 to the deposition. This is an Excel spreadsheet.
- (Exhibit 8 discussed.)
 - Q (BY MR. HILTON) And this was, you know, my attempt to export the data from the FEC link that your counsel provided. So let me know once you have the spreadsheet open.
- 11 A. Okay. I have this open.
- Q. I hesitate to ask: Do you recognize what you are looking at here in Exhibit 8?
- 14 A. Yes, I do.
- Q. Okay. And what is this?
- A. This appears to be a document showing transfers from the Democratic -- or from the DCCC to the Texas Democratic Party, dating back to 2014.
 - Q. Is this the FEC filings that you were referring to when you said you reviewed some FEC information prior to the deposition?
- 22 A. Yes, this looks like it.
 - Q. There's another version on the web page that looks a little better. I prefer to use this version if you can manage to work with it because this is the

version that you get when you export the data from the EEC; but if it just becomes unworkable, we have that as an option. And I can try to do a little screen share. But, again, this is the data from the link that your counsel provided to me last night; and is that what it

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appears to be to you as well?

- Q. Okay. I think you already said that, but I just wanted to make that clear.
- Since we're here, I might as well ask you the questions I have on this document. What information can I glean about what the purpose of these funds was from Exhibit 8?
- MS. BRANCH: Objection, vague.
- 15 You may answer the question.
- A. You can learn how much money we transferred to the Texas Democratic Party and on what dates.
 - Q. (BY MR. HILTON) Can I learn what the funds were for?
- 20 A. No.
- Q. I can't learn which activities they supported?

 MS. BRANCH: Objection.
- 23 A. No.
- Q (BY MR. HILTON) Is there another document
 that I could refer to that would allow me to determine

what these fund transfers were used for?

A. No.

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- Q. So no document exists that would allow me to determine what any of these fund transfers were used for in the possession of DCCC?
- A. I mean, our internal budgets and plans may share information -- or have information related to these transfers.
 - Q. And were those documents produced?
- MS. BRANCH: Objection. This is attorney-client privilege, and you're asking questions that call for information protected by the First Amendment privilege.
- Q. (BY MR. HILTON) I'm not intending to call for privileged information. I just want to understand if the documents that you were just referring to,

 Ms. Newman, were included in the production which I've marked as Exhibit 4 to this deposition, Bates Number DCCC 1 through 805.
- MS. BRANCH: And I think those documents were privileged. So whatever she's referring to, that would be the reason why they were not produced.
- MR. HILTON: Ms. Branch, I'm sorry. I'd like to hear the answer from the witness.
 - Q. (BY MR. HILTON) Ms. Newman, were those

- documents that you were just referring to included in Bates Number DCCC 1 through 805?
 - A. I'm not sure.

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- Q. Well, you have those documents in front of you. If you want to look through that and see if they're in there, you can do that.
 - A. Oh, sorry. They are not in Exhibit 4.
 - Q. Okay. So those documents that would show me what activities these funds were spent on, those have not been produced?
- 11 A. That's my understanding.
- Q. Okay. And, again, I want you to be sure. You have all the documents that were produced in front of you. So I would kind of like a definitive answer to that.
- MS. BRANCH: Objection, asked and answered.
- A. I don't believe that they are included in that document. They are strategic information and documents related to our work.
- Q (BY MR. HILTON) Okay. So they were not produced?
- 23 A. Right.
- Q. All right. I think we are done with Exhibit 8.

Can we turn back to Exhibit 6, which is where I think this digression started? Do you still have that in front of you, Ms. Newman?

A. Yes, I do.

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- Q. Had you seen Exhibit -- when was the last time you've seen Exhibit 6, or have you seen Exhibit 6 before?
- A. Yes. It's probably been several months since I've seen this.
 - Q. Okay. So you didn't review it to prepare for the deposition?
- 12 A. I did not.
- Q. And it has a list of what I'll refer to as
 affiliated committees/organizations. And each of those
 appear to have an affiliated relationship code that
 describes them as a joint fundraising representative.

 Do I have that about right?
- 18 A. Yes.
 - Q. And so can you explain to me what an affiliated relationship code is and what a joint fundraising representative is?
 - A. Again, I don't file these reports. So I'm not deeply familiar, but I believe an affiliated relationship code is an FEC term to qualify the relationship here. And a joint -- and these are all

- committees that we have joint fundraising committees with.
- Q. Is that what joint fundraising representative means? It means you do joint fundraising activities?
- 5 A. Yes.

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- Q. Which of these listed groups relates to activities in Texas?
- A. The Blue Texas Fund is related to Texas. It is possible the New Wave Women's Fund -- I believe that also has a Texas connection.
- Q. Any others?
- A. I believe that's it. There's also a chance the Red to Blue Victory Fund may have a connection to Texas, but I'm not aware of that at this time.
 - Q. Okay. So sitting here today, you don't know for sure whether Red to Blue Victory Fund has a Texas connection?
- 18 A. Correct.
- Q. But Blue Texas Fund, I assume, does. And New
 Wave Women, you also think has a Texas connection. Do I
 have that about right?
- 22 A. Yes.
- Q. Okay. Let's start with Blue Texas Fund. What is it?
 - A. This is a joint fundraising agreement with

campaigns in Texas.

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- Q. Any campaigns in particular?
- A. I believe the Fletcher campaign in Texas 7 and the Allred campaign in Texas 32.
 - Q. Any others?
 - A. I would need to confirm.
 - Q. Do you know if that information is reflected in any of the documents that were produced to us?
- 9 A. Yes, I believe it is.
- Q. All right. I think -- I think that we will get there later. So I think we can leave that for now.
- But what activities does the Blue Texas
- 13 Fund engage in specifically?
- 14 A. Fundraising.
- 15 Q. And how is that conducted?
- 16 A. I'm sorry. Could you repeat the question?
- Q. You said Blue Texas Fund, the only activity
- 18 you said was fundraising; is that right?
- 19 A. Yes.
- Q. Okay. No other purpose for Blue Texas Fund?
- 21 Nothing else that it does?
- 22 A. Correct.
- Q. And so how does Blue Texas Fund go about its
- 24 fundraising activities?
- MS. BRANCH: And I'm just going to object

- 1 to the extent that this calls for a legal conclusion
- 2 based on how joint fundraising works.
- But you may answer to the extent that you
- 4 know.
- 5 A. It's mostly a direct mail fundraising
- 6 campaign.
- 7 Q (BY MR. HILTON) So sending mail solicitations
- 8 to people for donations?
- 9 A. Yes.
- 10 Q. And you said "mostly." Are you aware of any
- 11 other fundraising activities that the Blue Texas Fund
- 12 engages in?
- 13 A. No. I believe it's direct mail.
- 14 Q. And what's DCCC's involvement in those
- 15 activities?
- A. We help facilitate the direct mail, the copy,
- 17 getting it out.
- 18 Q. I don't think I understand what you mean by
- 19 facilitate and help getting it out. Can you describe
- 20 that a little more specifically?
- 21 A. Sure.
- 22 MS. BRANCH: I'm going to object to the
- 23 extent that is calls for information privileged by the
- 24 First Amendment.
- 25 You may answer at a high level.

THE WITNESS: Sure.

- A. We -- we work with, you know, whoever else is in the fund and work on the creative printing and direct mailing of the mail solicitations.
- Q. (BY MR. HILTON) And when you say "work on,"
 do you mean -- does that just mean you're providing
 funds; or do you also provide actual, you know,
 manpower, labor?
- 9 A. Actual manpower.
- 10 Q. I'm sorry. Go ahead.
- 11 A. Oh, no.

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- Q. And you said you worked with whoever else is in the fund. Is that the two campaigns you referred to earlier?
- 15 A. Yes.
- Q. And then whoever else you can't recall, but it's in the documents?
- 18 A. Yes.
- Q. And the direct mail Blue Texas Fund engages in, is that purely a solicitation for donations; or is there anything else that these, you know, mailers are trying to accomplish?
- A. It's just for fundraising.
- Q. Okay. Does Blue Texas Fund engage in any voter registration efforts?

A. No.

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- Q. And how about New Wave Women, what is -- you know, what is that?
- A. It's very similar to the Blue Texas Fund except it is a joint fundraising agreement highlighting our frontline women candidates.
- Q. And who is that fundraising agreement with?

 Is it also with campaigns in Texas?
- A. Again, I would need to check on who that agreement is with. I believe it's broader than Texas.
- Q. Understood. You did say that earlier. You're right.
 - Do you know who the participants from Texas in the New Wave Women group are?
 - A. Again, I would need to check.
- 16 Q. Is that in the document that was produced?
- A. If it is related to Texas, I think it would be in the production.
 - Q. I'm going to pull up a document that I had prepared to talk about with you, and I want to see if this is going to show me the information that we're kind of circling around here. So I'm going to send it out again through the group chat. This is a portion of Exhibit 4, which is the document production that was given to us. This is a file labeled DCCC 661. That's

- 1 the beginning Bates number. It's a two-page document.
- 2 Let me know when you have that in front of you.
 - A. Okay. I have it open.
 - O. What is this document?
 - A. This is a release of our House Majority

 Battlefield and the first twelve candidates named to the

 DCCC's Red to Blue program.
 - Q. Does this document show the participants in the Blue Texas Fund or New Wave Women?
 - A. No, it does not.

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- Q. Okay. Well, maybe let's do this, because I would like to know who in Texas is involved with those funds. I'd like to understand the relationships that DCCC has with affiliates who work in Texas. And so maybe the next time that we take a break would be an appropriate time for you to look through Exhibit 4 and find those documents that you're referring to.
 - A. Okay.
- MS. BRANCH: Yes, I think we did produce information on the Blue Texas Fund. So we can pull up those documents after the break for sure.
- MR. HILTON: Yeah. Let's -- if that's

 all right with y'all, let's just do that on the next

 break. I'm going to make a note real quick to come back

25 to that.

- Q. (BY MR. HILTON) And, Ms. Newman, if you happen to, you know, as we're going through other stuff -- if you happen to come across these documents as we're going through stuff, you know, holler at me; and we can take care of it right then so we don't have to come back to it.
- A. Will do.

- Q. I think that's all I have for Exhibit 6.

 I'm going to move now to Exhibit 7.

 (Exhibit 7 discussed.)
- Q (BY MR. HILTON) I've just sent it out via
 Zoom chat. I gave this a file name that I thought it
 was, but I actually really don't know what I'm looking
 at here. So please let me know once you have this in
 front of you. And once you do, if you know, if you
 could, tell me what is that we're looking at here.
- A. Sure. This appears to be the summary page for an amended year-end report from the DCCC.
- Q. And are you familiar with these year-end reports?
- 21 A. Yes.
- Q. Did you review any year-end reports in preparation for your deposition?
- 24 A. I did not.
 - Q. What is your familiarity with these reports?

Is it similar to the first one we looked at where it just comes up in the course of your work?

A. Yes, it is.

- Q. And I don't mean to speak for you, but any other differences compared to what we looked at before? Anything else I should know about your familiarity with this report?
- A. No. I mean, we talked about it from a high level; but I do not review the reports.
- Q. Got it. And you said this is just a summary page. Do you know what other information is included with these forms, these reports?
- A. Yes. So this is the summary, the overview of mostly cash on hand, total money in, and total money out. And then on the FEC website itself, you would be able to click through these filings and see all of the receipts and disbursements itemized. And at least with the disbursements, that also shows, like, the vendor and a purpose.
- Q. So on page 1 of Exhibit 7, there are some links there. It says, "Summary Page, Detailed Summary Page." And then describes Schedule A, B, and D filings. Are those the attachments to the schedules that you're referring to?
- A. Yes.

Q. And I did not include those in Exhibit 7.

That's not my normal practice; but when I tried to download them all, it was something like almost 50,000 pages. So I don't intend to go through 50,000 pages with you today; but, you know, what I'm -- I'm hoping maybe you can tell me if I were to look at the itemized disbursements in Schedule B, you mentioned that it included the description of the purpose for the disbursement. Did I hear you correctly?

10 A. Yes.

- Q. And what -- can you give me an example of what that might look like?
- A. Yes. So for all the disbursements, it usually shows who the expense is disbursed to, what the vendor name is, the date of the disbursement; and then there is an amount related to that expense, as well as a description for the expense itself.
- Q. Well, what kind of information will be contained in the description field or maybe --
- MS. BRANCH: I'm going to object on the basis that this is all public, and the documents speak for themselves.
- You may answer to the extent that you can describe this.
 - A. Sure. I mean, it depends on the expense; but

- 1 it's usually a general descriptor. So if it's office
- 2 space, it might say "rent." If it's, you know,
- 3 staples.com, it would say "office supplies."
- 4 Q. (BY MR. HILTON) But -- okay. That's helpful.
- 5 That's what I assumed that it was going to be, kind of a
- 6 high level of detail; and that's what it sounds like
- 7 you're describing. It sounds like if I look at those
- 8 | Schedule B filings, it will not tell me, you know,
- 9 "Funds spent in Bexar County related to voter
- 10 registration efforts in Precinct 3"? It won't be that
- 11 level of detail; is that right?
- MS. BRANCH: Objection, public
- 13 information. The document speaks for itself.
- 14 You may answer.
- 15 A. Yes, I would agree with that.
- 16 Q (BY MR. HILTON) Okay. I'd like to focus
- 17 on -- turn back to Exhibit 7. I'd like to focus on
- 18 page 2 in the disbursements section.
- 19 A. Yes.
- Q. What I was hoping you could do for me is
- 21 explain to me what each of these types of disbursements
- 22 are. It sounds like, you know, dealing with these
- 23 filings and putting them together is not your primary
- 24 job duty. So, you know, to the extent that you can, if
- 25 you have an understanding of any of these categories,

I'd like to know what your understanding is.

MS. BRANCH: And I'm just going to object to the extent that this calls for a legal conclusion since some of these are legal terms.

Jacqui, you may answer.

MR. HILTON: And, again, I think it's going to go smoother if you could just limit the speaking objections. I'd appreciate it.

- A. Yeah, I'm happy to share my non-expert opinion on these. So each line item the FEC calls for relates to a slightly different kind of expenditure. Line 21 is our operating expenditures; 22 are transfers to affiliated or other party committees. So, actually, what you see in Column A, the 45,360 number, that is money that we transferred to Texas at the end of the year, to the Texas Democratic Party. And any money we transfer to party committees would show up on that line item. Twenty-three is contributions to federal candidates or other party -- or other political --
- Q. (BY MR. HILTON) I'm sorry. I had a question for you on 22 there.
- A. Sure.

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Q. I'm looking at Column A. It's 45,360. You said that represented funds transferred to the Texas

Democratic Party?

A. Yes.

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- Q. And how do you know that?
- A. Well, it's -- usually, we don't transfer a lot of money in the off year. And so I'm aware that we had transferred money to Texas in December, and I also came across that again in preparation for that -- for this deposition.
- Q. Okay. And so there are two columns here. One of them says, "Column A, This Period." And that's where the 45,360 appears. There's also Column B that says, "Calendar Year." And that number's quite a bit higher, 885,821.16. Do you see that?
- 13 A. Yes.
 - Q. What's the difference between those two numbers?
 - A. Column B refers to amounts that were filed in previous reports. So it's the total amount that we transferred that calendar -- in 2019. And we had transferred the 45,360, I believe, in December, which was the report filing in question for this time.
 - Q. Oh, okay. So this is -- what I've given you,
 I think, is the second amended year-end report. I
 guess -- tell me if I have this correctly -- Column B
 would be the total of transfers to affiliated or other
 party committees that appear on all of the year-end

reports then?

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- A. Yes. It's the total we transferred to other party committees in the year 2019.
- Q. Okay. Okay. And you just happen to know that this 45,360 was the Texas Democratic Party because of the timing, and you just happen to know?
- 7 MS. BRANCH: Objection. This is all 8 public.
- 9 A. Yes. And in Exhibit 8 that you shared 10 earlier, you can see that transfer as well.
- Q. (BY MR. HILTON) Okay. Great. That's helpful.
- But I wouldn't be able to tell that from the face of Exhibit 7?
- 15 A. No.
- MS. BRANCH: Objection. Vague.
- Q (BY MR. HILTON) Let's go down to -- all
 right. Well, let's -- sorry to interrupt you again
 there; but that was helpful to help me understand the

difference between Column A and Column B here.

- Can you -- I guess we were on Line 23
 then; and maybe you could pick back up with, you know,
 explaining to me what these -- your categories of
 disbursement are.
- A. So Line 23 is contributions to federal

candidates or other political committees.

Twenty-four would show any disbursements we made that are considered to be independent expenditures.

O. And what does that mean?

- A. An independent expenditure is an expenditure that's made kind of without any coordination. So those are expenses that would not be working directly with a campaign or another party.
- Q. Could it be an expenditure related to a campaign?
- 12 A. Yes.

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- MS. BRANCH: Objection to the extent these questions call for legal conclusions.
- But, Jacqui, you may answer based on your knowledge.
- Q (BY MR. HILTON) So if you -- this is a hypothetical example; I don't know whether it's
- 19 happened -- but if DCCC wanted to run ads in support of,
- 20 you know, Wendy Davis in her campaign and didn't
- 21 coordinate with that campaign prior to running the ads,
- 22 just kind of did it on its own, would that be an
- 23 independent expenditure?
- MS. BRANCH: Objection to the extent that
- 25 this calls for a legal conclusion.

But you may answer.

- A. In a very simple view, yes. It's a little bit more complicated than that because it requires us to meet certain standards to prove that we haven't coordinated with the campaign. We're not using any campaign information.
- Q (BY MR. HILTON) Yeah, understood. When lawyers are involved, it's never going to be that simple. So I get that. But that's helpful to help me kind of understand what we're looking at.
- All right. So that was 24, independent expenditures. How about 25?
- A. This is coordinated expenditures made by a party committee, so that's almost the opposite of an independent expenditure.
- 16 O. Sure.

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- 17 A. Twenty-six is loan repayments made.
- 18 | Twenty-seven is --
- 19 Q. Is that 16 million on loan repayments made?
- 20 A. Yes.
 - Q. And what was that payment?
- MS. BRANCH: Objection to the extent that
- 23 this calls for information privileged by the First
- 24 Amendment.
- But if you can answer that without

- revealing strategic information, you may do so.
- 2 A. As you can see in the publicly available
- 3 findings -- or filings, the DCCC took a line of credit
- 4 for \$16 million.

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- Q. From who?
- 6 A. Bank of America.
 - Q. And what were those funds used for?
- MS. BRANCH: Objection, same one.
- 9 You can answer at a high level.
- 10 A. Our expenditures.
- Q (BY MR. HILTON) Which expenditures?
- 12 A. Just generally.
- Q. Can you give me an example?
- 14 A. Well, this loan was taken in the 2018 cycle,
- 15 so it was for expenditures that occurred in 2018.
- 16 Q. So, like what?
- 17 MS. BRANCH: Objection to the extent that
- 18 | this calls for strategic information. I don't know the
- 19 relevance. Is there a specific relation to this case on
- 20 this question?
- 21 MR. HILTON: I would like to know an
- 22 example of what this money was spent on in the 2018
- 23 campaign.
- 24 MS. BRANCH: Okay. I think the fact that
- 25 they took out a loan is public, but I instruct the

A. Yes.

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- Q. And my understanding of how lines of credit work -- maybe this one is different -- is that you have to make the decision to draw down on that line of credit, correct?
- A. Yes.
- Q. It's not like Bank of America just handed you a check for \$16 million; and it got thrown into a common account, correct?
- 10 A. Correct.
- Q. Okay. So can you give me an example of when
 the DCCC -- let's do it this way: How about an example
 from an expenditure that was made in Texas from this
 line of credit?
- MS. BRANCH: Again, same objection on the first Amendment.
- But, Jacqui, you can talk about the 2018 spending in Texas at a high level.
 - A. Sure. Well, we, the DCCC, invested over \$6.7 million in Texas in the 2018 cycle. Again, I can't point to any expense that this loan went directly to fund other than to say it allowed us to complete all of our activities in 2018.
- Q. (BY MR. HILTON) Who would know how this line of credit was used?

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So we can keep objecting and you can take offense to my speaking objections, but I'm going to put that on the record and I want that to be clear. want to make clear on the record that your tone earlier with respect to my objection and then cutting me off has been hostile. So I want that to be reflected. But, again, I'm going to continue to make that objection; and we can kind of do that all day. don't think it's directly relevant to the DCCC's standing, but we can proceed. MR. HILTON: Well, I disagree with your characterization of my tone; and I disagree that this information is privileged. (BY MR. HILTON) Ms. Newman, are you going to Q. follow your counsel's instructions not to answer? Α. I am. Q. Okay. MR. HILTON: And, Ms. Branch, again, I'm not offended by your speaking objections; but they're not permissible under the rules. And so I'd just ask you to limit them. MS. BRANCH: I'm trying to limit them as much as possible, and I understand. I don't want to testify. Jacqui's here to testify.

Thank you.

MR. HILTON:

- Q (BY MR. HILTON) How much money did you say was spent in Texas in the 2018 election cycle?
 - Over 6.7 million. Α.

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- 0. Is that reflected on Exhibit 7?
- No, because Exhibit 7 is showing our 2019 5 Α. No. 6 year-end report.
 - Q. If we were to look at the same form for 2018, the year-end, you know, report, would that show the expenditures in Texas?
- 10 MS. BRANCH: Objection. Public.
- 11 But you can answer to the extent that you 12 know. It's all published information.
- 13 It would show all of the money that we 14 transferred to State Party committees and other 15

expenditures made at a general level.

- (BY MR. HILTON) Would I have to look at the 16 0. 17 Schedule B to that 2018 year-end report to find the 18 disbursements related to Texas?
- 19 Yes, and you would have to look at all of the Α. 20 reports, probably.
 - Q. Okay. Did you look at any of those reports in preparation for your deposition?
- 23 Α. I did not.
- 24 And I'm so sorry. This is like the fourth 25 time I've asked you: What was that number, again, that

71 1 was spent in the 2018 election cycle in Texas? 2 MS. BRANCH: Objection, asked and 3 answered. 4 You may answer. It was over 6.7 million. 5 Α. (BY MR. HILTON) And what was that money used 6 Q. 7 for? 8 Α. It was used for persuasion and mobilization of 9 voters in support of our campaigns in Texas. 10 Voter persuasion and mobilization of 11 campaigns? 12 MS. BRANCH: Objection, mischaracterizes 13 the testimony. 14 You may answer. 15 (BY MR. HILTON) Voter persuasion and Q. mobilization of voters? 16 17 Α. Yes. 18 Q. Is that what you said? 19 Α. Yes. Is that what you said? I just didn't hear it. 20 Q. 21 Α. Yes. 22 Q. Anything else that it was used for? 23 I think that encompasses a lot of activities, Α. 24 but... 25 Are there any other types of activities that Q.

that doesn't encompass?

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2 MS. BRANCH: Objection, vague.

You may answer.

- You know, again, I think everything is --Α. everything we do is to an end of mobilizing and persuading voters.
- Q (BY MR. HILTON) I'm going to ask you to pull up Exhibit 1, which was sent out earlier. It's the Deposition Notice, and I'd like to turn to page 5 of the Notice.
- Α. Okay.
- And I'm looking at Topic 4, section -subsection (b). And starting with the year 2014, what were the total funds spent on voter persuasion efforts in Texas during the year 2014?
- So I looked into our spending in the past cycles and I can share with you what we've spent in Texas, but this doesn't necessarily align with how we track or know our spending.
 - How do you track your spending?
- It's more general than this because, again, 2.2 we're kind of thinking of everything in terms of 23 everything is a voter persuasion effort or GOTV effort.
- 24 So the entirety of the 6.8 million, or 25 whatever the number was that you spent in Texas in 2018,

- for example, that was all spent on voter persuasion and Get Out the Vote?
- A. Yes.

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- Q. What about voter registration efforts, can you break that out?
 - A. For past cycles I cannot.
 - Q. That relates to 2014 through 2019, I suppose?
- A. Through 2018. I can speak to our voter registration efforts this cycle.
 - Q. Well, let's leave this cycle aside for a second; and let's stick on the past ones then. So what were the total funds spent on all activities in Texas in the year 2014?
- 14 A. It was just over \$3.1 million.
- Q. And that was all spent on voter persuasion and Get-Out-the-Vote efforts?
- 17 A. Yes.
 - Q. And you can't tell me what portion was spent on voter registration efforts?
- 20 A. Correct.
- MS. BRANCH: Objection. She's asked and answered. To the extent that these questions call for strategic information, I'm going to object on the basis of the First Amendment.
 - But you may answer at a high level.

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Q. (BY MR. HILTON) Are there any activities other than voter persuasion, Get Out the Vote, or voter registration activities on which DCCC spent money in 2014? In Texas? Α. 0. In Texas. Α. Not to my knowledge. How about the year 2015, what was the total Q. amount of funds spent on all activities in Texas? Same objection. MS. BRANCH: But you may answer at a high level. First Amendment. MR. HILTON: I'm sorry. What's the objection? MS. BRANCH: First Amendment. You may answer at a high level. I think the witness --Q. (BY MR. HILTON) The question is the total funds spent on all activities in Texas in the year 2015. So we -- and I apologize if I didn't mention this earlier. We look at all of our spending on a cyclical basis. So the years 2015 and 2016 would be grouped together. So I don't know exactly how much we spent in 2015. I would actually guess it's little to

nothing, just because it's the off year; and most of our

spending is in the on year. But I can tell you in 2016 the DCCC spent just over \$6 million in Texas.

Q. And you did mention the two-year cyclical nature earlier, and now it's starting to make a little more sense. What kind of activities and expenditures do occur in the off year?

MS. BRANCH: Objection to the extent it calls for First Amendment privileged information.

You may answer at a high level.

- A. It's generally limited; but if coordinated campaigns are beginning to get set up, there might be Coordinated Campaign expenses we're transferring to the Party. Voter registration may begin in an off year. That is usually it. The bulk of our spending takes place in the on year, usually, as we get closer in to the election.
- Q. (BY MR. HILTON) Are you withholding information in your answer based on your instruction from counsel?
- MS. BRANCH: Objection.
- 21 You may answer.
- MR. HILTON: What's the basis?
- MS. BRANCH: Attorney-client privilege.
- 24 I mean, she answered on the record. You asked her
- 25 | earlier.

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1 Q. (BY MR. HILTON) Let me explain my question a 2 little more. Your counsel instructed you -- objected on the basis of a First Amendment privilege and stated that 3 4 you could answer to the extent it doesn't reveal 5 privileged information and that you could answer at a high level. 6 7 Is that a fair MR. HILTON: 8 characterization of your objection, Ms. Branch? 9 MS. BRANCH: It is. 10 Q. (BY MR. HILTON) Okay. You heard that 11 objection, Ms. Newman? 12 Α. I did. 13 And did your answer change on the basis of 14 that objection? 15 It did not. Α. So you would have given me the same answer 16 17 regardless of whether your counsel objected? 18 Α. Yes. 19 Okay. That's all I'm asking. I just want to Q. 20 know if there actually is something being withheld when your counsel makes these objections, or not. So that's 21 2.2 all I was trying to ask. Thank you for clarifying that. 23 All right. So let's go back to the

questions from the topics, and we're dealing with this

is in the two-year cycles; that's how y'all account for

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Texas?

Spent money in general or spent money in

- Q. I'm sorry. In Texas.
- A. No, it's just this.
- Q. Okay. How about the 2018 election cycle? So

 I understand that to mean from the -- you know, the

 presidential election in 2016 to the presidential

 election in or -- I'm sorry -- for the federal election,

 the congressional election in 2016, to the congressional

 election in 2018. That's how I'm thinking of the

 two-year cycle. Is that how y'all measure it as well?
- 10 A. Yeah, more or less. I mean, we kind of 11 started at January 1st.
- Q. Okay. So it would be -- it's really the calendar years 2017 and 2018?
- 14 A. Yeah.

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- Q. Okay. So for that period, 2017 to 2018, or the 2018 election cycle, what was the total amount spent on all activities in Texas?
- 18 A. It was over \$6.7 million.
- Q. And how much of that was spent on voter persuasion efforts?
- A. Again, it's -- that 6.7 covers all of our voter persuasion and GOTV efforts in the 2018 cycle.
- Q. And how much of that just over 6.7 million, I
 think you said, was spent on voter registration efforts?
 - A. I don't know.

79 And that's because DCCC doesn't have that 1 Q. 2 information? Yeah. And I'm not being deliberately vague 3 4 here. It's most likely -- you know, we kind of see it all as one bucket of money that is going towards this 5 cause; and we are, as mentioned before, transferring 6 7 money to the Texas Democratic Party for the Coordinated 8 Campaign where a lot of those voter registration efforts 9 are taking place. And I'm not making a judgment as to whether 10 11 you should or should not have this information or how 12 you track it. I understand, you know, how y'all view 13 it. It seems like it's all one bucket of activity that 14 goes towards electing Democrats for the House, right? 15 MS. BRANCH: Objection, mischaracterizes the testimony. I think you should let the witness 16 17 testify, so. 18 (BY MR. HILTON) Is that a fair Q. 19 characterization of your testimony? 20 Yes, I think generally that's it. 21 Q. Okay. So I think we've finished 2018. 2.2 How about the current election cycle, 23 what's the total amount that's been spent so far in the 24 current election cycle? 25 So, so far this cycle, we've spent -- and you

- 1 can see this in -- I think, it's Exhibit 8, our
- 2 transfers to the Texas Democratic Party. We've
- 3 transferred over \$145,000 to the Texas Democratic Party.
- 4 The DCCC has spent directly in Texas over \$1.1 million,
- 5 and I believe over \$550,000 of that is directly related
- 6 to voter registration in Texas.
 - Q. \$550,000 of what has been spent so far is related to voter registration?
- 9 A. Yes.

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- Q. And how do you know that?
- A. Because we have been working with the Texas

 Democratic Party on voter registration, and we have -
 directly, the DCCC has engaged in voter registration on

 the ground. And I believe there -- I believe we have

 produced documents showing that commitment, but...
- Q. So I guess my question is: In previous election cycles, DCCC can't separate out exactly what was spent on voter registration; but for the current election cycle, you can. And I'm trying to understand why that's the case.
- A. Sure. Well, I mean, one, I think there is a large voter registration effort in Texas right now in particular; and so it's easy for us to identify that.

 You know, as I mentioned earlier, we have a lot of turnover each cycle; and so a lot of the people behind

- spending decisions from past cycles aren't here to speak to how we spent money in the past. And, you know, I've directly been involved with some of these transactions and expenses, so I can speak to them.
- Q. And how are you able to get such a precise number for this year's expenditures on voter registration efforts?
 - A. On the voter registration efforts?
- Q. Yes.

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- A. Well, the 145K that we have transferred to the
 Texas Democratic Party to date, that has all been to the
 Coordinated Campaign to support voter registration and
 then what we -- what I know we have spent on voter
 registration.
 - Q. Do you make any other transfers to any other -- does DCCC make any other transfers to any other groups for voter registration activities?
- 18 A. To other state parties?
- Q. Any other groups in Texas. I'm sorry. And
 I'm doing a poor job of clarifying that, so I appreciate
 you noting that. I'm trying to ask about activities in
 Texas.
 - A. To my knowledge, we have transferred the money to the Texas Democratic Party's Coordinated Campaign for voter registration and, again, we have engaged a vendor

ourselves to do voter registration efforts on the ground in Texas.

- Q. I think that was mentioned in your colleague's Declaration, the vendor, if I remember that correctly.

 That's Exhibit 3.
- 6 A. Yes.
 - Q. And it looks like that's Paragraph 7 of the Declaration in Exhibit 3?
- 9 A. Yes.
- Q. Agreement for nearly \$400,000 for a consultant to provide voter registration services in Texas
- 12 Congressional District 23. That's what you're referring
- 13 to?

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- 14 A. Yes.
- Q. And so what services is that consultant going
- 16 to provide?
- MS. BRANCH: Objection to the extent that
- 18 this calls for strategic party information.
- You may answer at a high level.
- A. They help us go through our process of
- 21 training staff on the ground to try to learn how to
- 22 register people to vote in Texas.
- Q. (BY MR. HILTON) And what does that training
- 24 look like?
- 25 A. I am not very familiar on the details, but I

know that all -- anyone who is registering voters in Texas needs to be trained and deputized in order to do so.

- Q. And who are the staff that you are training, like staff of whom?
- A. So it depends, I think. You know, we hired a consultant who ran some of these efforts that's laid out in Exhibit 3. In that case the consultant has employees who are helping this effort in Texas.

We have -- with the money that we have sent to the Texas Democratic Party, I believe at least two people have been hired with the express purpose of assisting voter registration efforts.

And then we also have staff on the ground who work directly for the DCCC whose roles involve a lot of community engagement and help with voter registration.

- Q. Do you know what -- so community engagement and voter registration, are those two different things?
- A. I think so. I think maybe community
 engagement is an overarching bucket that could involve
 voter registration.
 - Q. What are the other types of buckets of activities that your direct staff in Texas are engaging in this cycle?

- A. They're organizing events. They are meeting with our constituents in the districts. They are following events of our challengers, as well, and reporting back to the team on what's happening on the ground in Texas.
 - Q. Anything else?
 - A. I think that's the bulk of it.
- Q. Do you know what percentage of their time is devoted to voter registration efforts?
 - A. I don't.

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- Q. Does anyone at DCCC?
- A. I think our field team would. I also think it probably shifts throughout the cycle. You know, early on, when there is time to register voters, that is a bigger focus. I also think that we would be doing a lot of voter registration right now if we were not in the current situation we are in, speaking from our homes.
- Q. Yeah. Yeah, I can only imagine how much that has kind of thrown a wrench in everything. And so, yeah.
- Well, let me ask you this: Turning back to Exhibit 3, Paragraph 6, the last sentence of that, the second sentence of that paragraph, it says, "DCCC uses voter registration not only to expand the pool of individuals who are eligible to vote for Democratic

candidates but also to have important conversations with people about the importance of voting and important causes to the Democratic Party." Did I read that correctly?

A. Yes.

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- Q. Can you explain what is meant by this?
- A. Sure. I think in the process of registering people to vote, people who are not currently registered or participating in the voting process, it allows you to start a dialogue about why it's important for people to register and to show up and make a plan about voting on Election Day, which is what getting out the vote is all about.
- Q. And how about important causes to the Democratic Party? How does that piece of it play into these voter registration efforts?
- A. I think that usually the important causes tie back to what somebody's motivation might be to vote.
- Q. How do all of these purposes get accomplished when you're engaging in efforts to register voters?
 - A. I'm sorry. Could you clarify the question?
- Q. Well, it seems to me there's a few different purposes to DCCC's voter registration efforts, as explained in Paragraph 6 of Exhibit 3. And as you're

explaining to me now, it's to expand the pool of

1 individuals, to have important conversations with people 2 about the importance of voting, and conversations about important causes to the Democratic Party. I'm trying to 3 4 understand how all of those purposes are accomplished. So how do the voter registration activities address all 5 of those purposes? What do you do to achieve those 6 7 purposes in the context of your voter registration 8 efforts? 9 I think that this is all part of one A. conversation that naturally flows together where, you 10 11 know, it might look something like, "Hey, are you 12 registered to vote? Would you like to register to vote? 13 And do you know there's an election coming in November? 14 If you register to vote now, you can participate in that 15 or if there's a primary coming up, you can participate 16 in that" and why it might be important to a voter to 17 participate in that election and register at this time. 18 I really think of it as all one conversation, not 19 necessarily three different or a few different goals. 20 Okay. So this is -- all of these things are 21 part of every conversation with someone who you're 2.2 trying to engage with; is that what you're saying? 23 A. Yes. 24 Okay. That is helpful. Thank you for Q. 25 clarifying that.

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87 Is there -- sorry. I have a few follow-up questions on this, so I was trying to organize my thoughts. How does DCCC track the success of these kinds of voter registration efforts? MS. BRANCH: Object to the extent this calls for strategic information. But you may answer at a high level. Α. We certainly want to know how many voters we've registered. (BY MR. HILTON) So number of voters who get Q registered, how is that tracked? Α. I am not familiar with the specifics, but usually the people who are tasked with registering voters report back the top-line numbers. The top-line number being the total number of Q. people who are registered? Α. Yes. Q. Is that tracked for the whole cycle or by activity or by location? What are some of the ways in which that's broken down? Yeah --Α. MS. BRANCH: Again, I'm going to assert the same objection on First Amendment grounds. You can answer at a high level.

I think it depends based on who's in charge of

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   that at any time from the beginning of 2014 to the
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   present?
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             Not to my knowledge.
             How does the DCCC decide which voters to
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   target?
                  MS. BRANCH: Objection, First Amendment
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   privilege.
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                  You can answer at a high level to the
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   extent you can. We can't disclose targeting and
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   strategic information.
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             There are ways that we're able to identify
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   voters who are likely to support Democratic candidates
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   or vote for Democrats.
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             (BY MR. HILTON) So that's the target group,
        Q.
15
    is folks you expect to vote Democratic?
        A.
16
             Yes.
17
         0.
              How does DCCC decide which types of voter
18
   registration efforts to pursue?
19
                  MS. BRANCH: Again, same objection.
20
                  You can answer at a high level.
21
                  And that's to First Amendment, to
22
    clarify.
23
              I think it's probably a variety of factors
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   based on where our targeted races are as far as priority
   districts for the DCCC and where we are able to make an
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effort and a successful activity out of registering voters.

Q. (BY MR. HILTON) Does DCCC adjust its activities based on a success rate?

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A. Yeah. I want to be clear that I don't know if there's necessarily, like, a success rate or a definition; but, you know, we certainly aren't going to engage in efforts where -- in voter registration efforts where it's not possible because of, like, geographic or logistics.

O. Who makes those kinds of decisions?

MS. BRANCH: Objection, First Amendment privilege. I'm going to instruct the witness not to answer that.

MR. HILTON: And so to be clear, my question is: Who at the DCCC decides whether to adjust voter registration activities and how they do that. And you're instructing the witness not to answer?

MS. BRANCH: I mean, I think that you have that information. If you want to pursue a high-level line of questioning, I'm okay with that; but my --what I think we're doing is going into the strategy of how the D-Trip targets voters for voter registration. And that is protected by the First Amendment.

So, Jacqui, if you want to answer that

question, that's fine.

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And maybe we can have the court reporter read that back; but beyond that, I'm going to object.

MR. HILTON: I'll restate my question.

- Q. (BY MR. HILTON) Who at DCCC adjusts which voter registration efforts that the group is going to engage in?
- A. I think that a lot of that responsibility falls on the National Field Director.
 - Q. And how are those decisions made?
- MS. BRANCH: Objection. I'm going to
- 12 instruct the witness not to answer.
- 13 Is now maybe a good time to break for
- 14 lunch? I don't mean to interrupt.
- MR. HILTON: Well, I think now is a good
- 16 time to take a break. I need, like, ten minutes; but if
- 17 y'all want to take longer, that's fine, whatever y'all
- 18 want to do.
- MS. BRANCH: Can we do -- well, can I ask
- 20 you how long you may have after lunch, if you have a
- 21 rough estimate?
- 22 MR. HILTON: I don't know. I need the
- 23 ten minutes to figure out what I'm going to do next.
- 24 MS. BRANCH: Okay. Well, I think we
- 25 | need -- Jacqui, is 30, 45 minutes good for a you?

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                  THE WITNESS: Yeah, 30 minutes should be
 2
   fine for me.
 3
                               Okay. That will be 1:50.
                  MS. BRANCH:
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                  MR. HILTON: All right. We can go off
 5
   the record.
                  THE REPORTER: Going off the record at
 6
 7
   12:29 p.m.
 8
                  (Off the record from 12:30 to 1:05 p.m.)
 9
                  THE REPORTER: We're back on the record
10
   at 1:05 p.m.
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              (BY MR. HILTON) All right. Ms. Newman,
         Q
12
   before we broke we were talking about voter registration
13
   activities and expenditures. And we, I think, had
14
   covered most of what I wanted to cover; but I just have
15
   a few -- couple of things to make sure I'm tying up all
   that that I want to discuss with you today.
16
17
                  So for the 2018 cycle, which is the cycle
18
   where DCCC has some more insight into specific
19
   expenditures on voter registration, I just want to make
20
   sure that I have everything that you've told me so far
21
   correct. You've given money to -- DCCC has given money
22
   to the Texas Democratic Party that's earmarked for voter
23
   registration. DCCC has hired a vendor to help with
   voter registration efforts, which we discussed earlier
24
25
   in connection with the Declaration, which I think is
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Exhibit 3. Is there -- has anything else been spent that's been earmarked for voter registration efforts for the 2018 election?

2.2

- A. Sorry. To be clear, I think -- I think the money we are talking about right now is for the current cycle, the 2020 cycle.
- Q. Sorry. Yes, I misspoke. For the current cycle, the 2020 cycle. So the TDP money that is earmarked and then the vendor for the 2020 cycle. Is there anything else at this time?
- A. Specifically on voter registration at this time, I don't believe there is more money I can identify. I mean, I think I mentioned earlier we've spent up to -- or a little bit over 1.1 million in Texas alone; and that includes our offices and our staff on the ground. And, of course, you know, our staff is engaging in this, you know, community engagement; and they are out talking to voters and possibly registering voters as part of their daily activities. And that is, you know, like, wrapped up in their salary. It's not necessarily identified in the other money I identified for voter registration.
- And I -- you know, I would say that we are still several months out from the election; and we will continue to make spending decisions as things

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   develop and get closer and that some of the difficulties
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   we face just around, you know, confusion that Texas
   voters might have around changing their address or
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 4
   renewing their information online and not being able to
   simultaneously register to vote will inevitably lead us
 5
   to have to spend more money on voter registration and
 6
 7
   more time making sure we are educating voters, that they
 8
   know that they might not have been registered to vote or
 9
   had their address updated if they changed any
10
   information online through the DPS website.
11
        Ο.
              (Inaudible.)
12
                  THE REPORTER:
                                 I'm sorry. Something's
13
   happened to your audio.
14
                  MR. HILTON: (Inaudible.) Better?
15
                  THE REPORTER: Not really.
                                     Something has gone
16
                  THE VIDEOGRAPHER:
17
   wrong with your audio.
18
                  MR. HILTON: (Inaudible.)
                  THE VIDEOGRAPHER: It's a bandwidth
19
20
           Yeah, it sounds like you're having bandwidth
21
   issues. The audio seems to be cutting out, Chris.
2.2
                  MR. HILTON: Yeah, I don't know. Nothing
23
   has changed on my end (echoing audio.)
24
                  THE VIDEOGRAPHER: We had the same
25
   problem the other day with Mr. Geise. Are you using a
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- know, over a half a million dollars to date, you know, I do not think that it is a small -- small investment.
- Q. How much more do you plan to spend on voter registration efforts in Texas?
- MS. BRANCH: Objection to the extent that this calls for strategic information.
- If you know, you can answer.

2.2

- A. I -- you know, again, I don't know if that has been decided yet. I think it will depend as things shape up with the current environment; and as we get closer to the election, those expenditures are usually decided.
- Q. (BY MR. HILTON) How much money did DCCC spend on voter registration efforts in Texas for this election cycle prior to January 21st, 2020?
- 16 A. At least 40, \$45,000. \$45,630.
 - Q. That was the transfer to TDP that we looked at earlier on one of the exhibits?
 - A. Yes. And, you know, I would ad that we've had our staff on the ground in Texas in 2019. So they were beginning to engage in these activities.
 - Q. And I appreciate you mentioning that when I was trying to get my arms around all the voter registration activities for the staff. And we talked about earlier you couldn't really break down what

percentage of their duties were related to voter registration. Am I remembering that correctly?

A. Yes, that's correct.

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Q. Okay. Are there any other activities for this -- or expenditures of funds for the 2020 election cycle that we haven't touched on yet?

MS. BRANCH: Objection, vague. Is that related to voter registration or just expenditures generally?

MR. HILTON: I'm sorry. I thought I said
voter registration.

- A. No, I think we've basically covered it.
- Q. (BY MR. HILTON) How much of that money has gone to try to register voters who change their address or renew their driver's license online with DPS?
- A. I don't know if there's a specific dollar amount associated with that. I think that's just part of our ongoing voter education effort to make sure when we're talking to voters, "Are you registered to vote?" Making sure they are aware that if they've moved recently, depending on how they conducted that transaction online, that if it was online versus in person, that their information is treated differently than going in person to change that and that they might not, in fact, be registered to vote at their current

address.

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Q. Does DCCC keep track of the number of people who it talks to who change their address or renew their driver's license online with DPS?

MS. BRANCH: Objection to the extent that this calls for strategic information.

But you may answer.

- A. Not that I'm aware of.
- Q (BY MR. HILTON) Do you have any -- does DCCC have any training materials that reflect those kinds of conversations that you were just referring to?
- MS. BRANCH: Objection, vague, First Amendment privilege.
 - A. Not that I'm aware of. I think, you know, the information required is part of the reason why we engage a consultant on the ground to run some of this. You know, it's difficult to register voters in Texas; and it requires a high level of expertise. I think a lot of these activities also go through the Texas Democratic Party for these reasons.
 - Q. (BY MR. HILTON) Okay. So leaving aside what the Texas Democratic Party might have, DCCC doesn't have any training materials reflecting how to have these conversations beyond what a vendor might have?

MS. BRANCH: Objection. I think that's

- 1 been asked and answered. I also think that it calls for
- 2 internal materials in the content of what's reflected in
- 3 those. So I'm going to instruct the witness not to
- 4 answer that question.
- 5 Q. (BY MR. HILTON) So my question is: Does DCCC
- 6 have any materials that reflect training with respect to
- 7 how to have these kinds of conversations for voter
- 8 registration efforts?
- 9 A. I don't believe we have any public materials.
- 10 Q. Do you have any non-public materials?
- MS. BRANCH: Again, I maintain the
- 12 objection and instruct the witness not to answer.
- MR. HILTON: Okay. So you won't allow
- 14 the witness to answer as to the existence of such
- 15 materials?
- MS. BRANCH: She's already answered the
- 17 question.
- 18 Q. (BY MR. HILTON) Do such materials exist,
- 19 Ms. Newman?
- 20 A. I'm not going to answer.
- Q. And is that at counsel's instruction?
- 22 A. Yes.
- Q. Okay. And no such materials were produced to
- 24 us?
- 25 A. Correct.

- Q. Why is registering voters in Texas important?
- 2 A. Voter registration is important in Texas
- 3 because we have several priority targeted races. We
- 4 have two -- we call them frontline districts, as well as
- 5 a handful of red-to-blue districts, that signify
- 6 priority within the DCCC. And registering voters makes
- 7 sure that we are broadening the people who are turning
- 8 out to vote for these candidates and members of
- 9 Congress.

- 10 MR. HILTON: All right. Maybe now is a
- 11 good time to switch over and talk about -- we had a
- 12 discussion earlier about the Blue Texas Fund and
- 13 documents showing DCCC's, you know, relationship
- 14 involved with something related to the Blue Texas Fund.
- 15 And, Ms. Branch, I believe you had a Bates number that
- 16 we could refer to?
- 17 MS. BRANCH: Yes. Let me just pull that
- 18 up.
- 19 Q. (BY MR. HILTON) And -- I'm sorry -- one more
- 20 question I had on the -- going back to the vendor that
- 21 y'all hired in Texas.
- 22 A. Yes.
- Q. Did you produce any documents related to what
- 24 that vendor is going to do for the DCCC?
- MS. BRANCH: Objection, those documents

- are privileged. This calls for attorney-client privileged conversations regarding our discussions on what we produced in response to the subpoena.
- Q. (BY MR. HILTON) Okay. I'm not intending to ask for any conversations between you and your counsel, Ms. Newman. I just want to know if any such documents have been produced. You have the entire production there in front of you, and you testified earlier that you're familiar with it. So that's why I asked you.
- 10 A. And can you repeat the original question?
 - Q. Are there any documents that will show what this vendor that you've engaged in Texas is going to do for the DCCC in the production?
 - A. I don't believe so, other than maybe a press release sharing that we're engaging in voter registration.
- Q. Okay. And can DCCC identify any voters who have been registered to vote after -- by the DCCC, after they changed their address or renewed their driver's license online with DPS?
- A. No, not that I'm aware of.
- 22 **Q.** Okay.

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- MR. HILTON: All right. And going back to this Blue Texas Fund issue.
- MS. BRANCH: So it's Bates Number 665 is

102 1 one of the Blue Texas Fund mail pieces, and it shows a 2 paid-for-by disclaimer. 665, you said? 3 MR. HILTON: 4 MS. BRANCH: Correct. 5 MR. HILTON: Okay. Great. Bear with me 6 one second while I pull it up. 7 Q. (BY MR. HILTON) Oh, and, I guess, Ms. Newman, 8 the same question: Could your vendor identify any such 9 voters? MS. BRANCH: Objection, First Amendment 10 11 privilege. I'm going to instruct the witness not to 12 answer. 13 (BY MR. HILTON) Are you going to follow your Q. 14 counsel's instruction, Ms. Newman? 15 Α. Yes. MR. HILTON: Where am I going to find 16 this document? 17 18 Gosh, that was on the record, wasn't it? 19 I'm so used to talking to myself while I putz around my 20 computer that it's really gotten me in trouble on this 21 Zoom depo stuff. Sorry you have to watch my face while 2.2 I confusedly look through my files here. 23 All right. And it was -- I'm sorry --24 665? 25 MS. BRANCH: 665 is the page -- one of

the pages that contains the disclaimer.

- (BY MR. HILTON) All right. Ms. Newman, can Q you pull up page 665?
- 4 Α. Yes.

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- Let me know once you're there. Q.
- Α. I'm there. 6
 - Q. All right. What is this -- what is this document?
- 9 This is a mailing from the Blue Texas Fund; Α. and I guess to confirm what we discussed earlier, this 10 11 is a joint fundraising committee that is with Colin 12 Allred for Congress, Elizabeth Pannill Fletcher, for 13 Congress, and the DCCC.
- 14 Okay. So those are all the folks who are part Q. of this joint fundraising committee?
- 16 Α. Yes.
- 17 0. Okay. I appreciate that. And I see here 18 there are a couple of other kind of targeted races, I 19 guess, listed in this mailing; but those campaigns are 20 not part of the Blue Texas Fund?
 - Α. Correct.
- 2.2 Q. So the Blue Texas Fund is raising money on 23 their behalf, or what's the relationship to these other 24 campaigns?
 - The Blue Texas Fund currently raises money for

just the committees that are listed in the disclaimer.

Q. Okay.

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- A. And, you know, again, these are two of our members of Congress who won in the 2018 election in Texas; and they are part of our highest priority races across the country and in Texas.
- Q. Okay. I'd like to turn to another page from,
 I think, what we marked as Exhibit 4. It's the
 production from DCCC. It's a two-page document starting
 at Bates DCCC 661. Please let me know when you have
 that pulled up.
- MS. BRANCH: You say Exhibit 4?
- MR. HILTON: Yeah, the entire DCCC
- 14 production is designated as Exhibit 4 for the purposes
- 15 of the deposition. So I'm just referring to particular
- 16 pages out of that.
- 17 A. I have this pulled up.
- Q (BY MR. HILTON) All right. 661, we had
- 19 looked at that earlier; it wasn't what I thought it was.
- 20 So maybe you can kind of explain to me what I'm looking
- 21 at here. It's a map of the United States, obviously.
- 22 And it has a bunch of races listed, and there's a key
- 23 for certain symbols. So maybe you can kind of break
- 24 this down for me.
- 25 A. Sure. This is our House battlefield that

highlights our frontline candidates. These are our, you know, kind of our targeted members who are running for re-election. And you'll see, again, that includes

Lizzie Fletcher and Colin Allred in Texas.

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Q. And so what are each of the categories listed here? Like, it says, Frontline Candidates, Red to Blue, Offensive Battlefield Districts, Expanded Battlefield Districts, and a bunch of different campaigns or states listed under each category.

Could you go through each of these categories and explain to me what they are and how they differ from each other? I understand you're saying they're all targeted in some way, but maybe you could explain why they're broken out separately on this document.

- A. Sure. So our frontlines are incumbent members of Congress. Red to Blue are the first tier of targeted challenger races. So these are people who are hoping to unseat a Republican member of Congress. And this document actually might be slightly out of date because we have Texas 21 and Texas 23 listed here as red-to-blue districts, but we've also recently added Texas 22 to this list.
- Q. I see -- I'm sorry to interrupt. I see a date at the bottom that's March 5th, 2020. Would this list

be accurate as of that date?

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managers on the ground.

- A. Yes. Yes, it is.
- Q. Okay. You can continue from there. I appreciate that.
- A. Well, I think coming out of the recent Texas primary, we were able to add an additional district to this. And then we have our Offensive Battlefield Districts; and, you know, this is almost like -- if Red to Blue was our top priority, then this is the next priority.
- Q. It looks like you're trying to unseat a Republican incumbent or claim an open seat that was previously held by a Republican?
- A. Yes, exactly. And then our Expanded

 Battlefield Districts. It is also a version of that,

 kind of showing the priority.

And then there's just some helpful other information here that may or may not be relevant to Texas, remaining districts that were won by Hillary Clinton but still held by Republicans. Democrats running in districts that Trump won. Districts that have Republican retirements this year or this cycle. And then where we have battle stations, which are offices -- that's what we like to call them -- and field

Q. Okay. Politics is a full-contact sport. So you've got to get into the mindset. I get it.

It sounds like these categories are listed in rough order of priority, seem to be. That was my impression from how you were describing them. Is that fair?

- A. Yeah. I think, you know, kind of through the expanded battlefield districts; and then those remaining sections are more just information points.
 - Q. Got it.

And I think I have one more document that I wanted to review with you, and that's DCCC 455. And this is part of Exhibit 4, which is DCCC's document production. And just let me know when you have that up.

- A. 455?
- 16 O. Yes.
- 17 A. Okay. I have that up.
 - Q. All right. And 455 is the first page of a two-page document. Can you tell me what this document is, please?
 - A. Sure. This is, I guess, a two-page memo, not necessarily a one-pager, that overviews our member programs, our member dues program, in particular. And this is shared with members within our caucus and speaks to how we recognize members who participate through

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   paying dues to the DCCC.
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             Who are the members of the DCCC?
                 MS. BRANCH: Objection to the extent that
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 4
   this calls for a legal conclusion.
 5
                 But you may answer the question.
             Yeah. I realize now that there's a very legal
 6
 7
   definition for the term "member" that I can't
 8
   necessarily speak to; but in the DCCC's mind, our
   members are members of -- Democratic members of Congress
 9
10
   that are in our caucus.
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                 I think that "member" in kind of a
12
   broader term, we also think about Democratic voters as a
13
   whole who participate in any of our activities, whether
14
   it's donating to us or volunteering or supporting and
15
   voting Democratic. You know, those people who we see as
16
   our constituents because we represent them also kind of
17
   sometimes get thrown around as, like, a member; but,
18
   really, it's our members of Congress.
19
             (BY MR. HILTON) Okay. And I'm not asking for
        Q.
20
   a legal definition. I understand you're not an
21
   attorney. I'm trying to understand how DCCC uses that
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   term, I guess. And I understand that it's the members
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   of Congress and then, in a broader sense, the
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   constituents who are members of the Party. Which of --
25
   which people would participate in the member dues
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109 1 program? The majority of our members participate in 2 A. 3 this. 4 And by that, you mean the Democratic --Q. Members of Congress. 5 A. And then it has, I guess -- this document 6 7 describes -- like, is this tiers of membership or 8 different types of membership? Can you explain to me what the DCCC Gavel Society, the Leadership Circle, and 9 10 Point Guards are? 11 MS. BRANCH: Objection to the extent that 12 it calls for privileged information. 13 But you can describe at a high level, and 14 you can certainly speak to what the document states. 15 MR. HILTON: And that's my question. What's laid out here is -- it is Yeah. 16 Α. 17 basically levels of recognition for participating in 18 this program, yeah. 19 (BY MR. HILTON) And how is it -- how do Q. you -- how does a member qualify for the Gavel Society 20 or the Leadership Circle or as a Point Guard? 21 2.2 Α. That's a discussion with our member dues team. 23 Is it based on, like, the amount of Q. 24 fundraising that they contribute? 25 MS. BRANCH: Objection, First Amendment

privilege.

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Jacqui, if this is something that's

3 publicly available or not internal to the D-Trip, you

4 can answer it.

- But, otherwise, I'm going to instruct the
- 6 witness not to answer.
 - A. It has been publicly reported that members generally can earn -- and this is kind of laid out in the Point Guard section -- earn points for participating in activities with the DCCC or through paying dues and raising money for the committee.
 - Q. (BY MR. HILTON) Are you withholding information on the basis of your counsel's objection?
 - A. No. That is basically it.
- 15 Q. Okay. I appreciate that.
 - Is there any other way to get a DCCC coffee mug, or do you have to get 150 points in the Point Guard program?
- A. Sometimes asking nicely does end in a coffee mug.
- Q. I'll keep that in mind. Do you have a coffee mug?
- 23 A. I do.
- Q. Do you have it handy? I'm kind of curious as to what it looks like.

A. I don't have it handy. I keep it at work because it's, like, 24 ounces.

Q. Oh, I gotcha. Lots of late nights, I suppose, at the DCCC, where you need a lot of coffee.

- All right. Bear with me just one second.

 Let me look at my notes here. I think this is about all

 I have.
- I appreciate your patience with the technological issues, with going through these documents, with kind of the mechanical nature of my questions, and, you know, again, your patience with your counsel and I while we discussed our disagreements.
- I hope I've otherwise been professional to you as we've gone through this.
- And that reminds me, I should have asked:

 On the two breaks that we took today -- I think it was

 two, maybe three -- did you discuss the substance of

 your testimony with anyone during those breaks?
- MS. BRANCH: Objection to the extent that this calls for attorney-client privileged information.
 - You can answer as to whether or not you spoke with anyone, but you can't discuss the content of the conversations.
- A. I did check in with my counsel on the breaks.
 - Q (BY MR. HILTON) And did you discuss the

substance of your testimony?

MS. BRANCH: Objection, and I'm going to

- 3 instruct the witness not to answer.
- 4 MR. HILTON: Okay. I'll just note for
- 5 the record that I believe I'm entitled to that
- 6 information since the witness has been under oath all
- 7 this time.

- 8 Q. (BY MR. HILTON) All right. So I think the
- 9 last thing we need to do is turn back to Exhibit 1,
- 10 which is the Deposition Notice.
- 11 A. Okay.
- 12 Q. And I'd like to go to the last page of
- 13 Exhibit 1. That's the document request.
- 14 A. Okay.
- 15 Q. And I'd like to just kind of go through each
- 16 of these and make sure I understand -- or just have you
- 17 confirm again that we've gotten a full production.
- 18 So Document Request Number 1, did the
- 19 DCCC produce documents responsive to this request?
- 20 MS. BRANCH: Objection to the extent that
- 21 this calls for attorney-client and attorney work
- 22 product.
- But, Jacqui, if you are able to answer,
- 24 you may.
- 25 A. Yes, I believe we've turned over everything

that we could here.

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- Q. (BY MR. HILTON) Okay. And when you say "we could," I assume you're referring to your counsel's privilege -- her objection related to privilege?
- MS. BRANCH: Objection, attorney work
 product, attorney-client privilege. I think the record
 speaks for itself on that.
 - You're inquiring about whether we instructed -- or, you know, how we put together the production and our discussions about asserting the First Amendment privilege, which I think is a conversation itself that is privileged.
- MR. HILTON: I'm sorry. Let me clarify my question.
 - Q. (BY MR. HILTON) Ms. Newman, you said that you thought you'd turned over all the documents that you could; and I'm trying to understand what you meant by "you could." And I'm assuming that it's related to the privilege objection; and if so, I think that's the end of my questioning. But if there's something else that you're referring to, that's what I was trying to find out.
- MS. BRANCH: You may answer that question, Jacqui.
 - A. Yeah. Yes.

- Q. (BY MR. HILTON) So when you said you turned over all the documents you could, that was in reference to the privilege issues?
 - A. Yes.

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- Q. Okay. That's all I was trying to ask. And, again, I am not trying to ask for attorney-client privileged information.
- Were documents withheld that would otherwise be responsive to this request?
- MS. BRANCH: Again, I'm going to object on the basis of attorney work product and attorney-client privilege; and I'm going to instruct the witness not to answer that.
- Q. (BY MR. HILTON) Do any other documents exist in the possession of DCCC that would substantiate the factual allegations of Paragraphs 13 and 29 to 35 of your Complaint?
- MS. BRANCH: You can answer that,
- 19 Ms. Newman.
- A. Hold on. I just want to look at the
- 21 Complaint.
- Q. (BY MR. HILTON) Yeah, of course. Please take
- 23 your time. Of course.
- 24 A. Can you remind me which --
- 25 **Q. Exhibit 2.**

- A. Thank you. You said Paragraphs 13 to...
- Q. 13 and 29 through 35. That's what's in the document request. And so I'm just trying to understand from you whether there are any documents that exist that would substantiate the factual allegations in these paragraphs that have not been produced to us. I'm just asking about the existence of such documents.
- A. I believe we've turned over all the documents we could produce here.
 - Q. Okay. Great.
- Number 2. Number 2 on Exhibit 1, on the last page, the second document request, did DCCC produce documents responsive to this request?
- 14 A. Yes.

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- Q. Okay. Are any -- do any documents exist that would be responsive to this request that were not produced?
 - A. I'm sorry. What number are we looking at now?
- Q. This is Document Request Number 2, which is on the last page of Exhibit 1, which is the Deposition Notice.
 - I'm sorry. I haven't found a better way to do this in my career; and it's hard and kind of mechanical, but I just need to wrap -- you know, put a bow on the document.

A. To my knowledge, we did not withhold anything related to this. I believe we've turned over everything we could. It might shock you to learn that the majority of our conversations are just sending press clips back and forth to one another.

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- Q. That was a little surprising, actually, because that was the bulk of the production. I'm not trying to ask for anything privileged or strategic, but I'm just kind of curious as to why that is. I mean, it's just such a foreign kind of work flow to me. I'm curious as to why that constitutes most of your communications.
- A. I think that is -- you know, press clips are really the best way to guide what our strategy is and what's happening on the ground in all of these districts. You know, keep in mind, we're kind of looking at a 30,000-foot view of, you know, 30 to 50 districts across the country; and so we're constantly up to date on what's happening there, what issues are arising in the districts, and how they might relate to the Congressional campaigns in those districts.
- Q. Okay. I appreciate that. It's always interesting. That's one of the things I like about my job is I get insight into how other people do their jobs. I appreciate that.

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So if I understand you correctly, you have produced documents responsive to Request Number 2 and that no other documents exist that would otherwise be responsive? MS. BRANCH: I'm going to object just on the -- you know, the use of the term "responsive" and the legal conclusions and legal background associated with that term. But, Jacqui, to the extent that you can answer based on your knowledge, you may. Α. Yes, I believe so. Q (BY MR. HILTON) Number 3. Has DCCC produced all the documents responsive to Number 3? I believe we've produced documents that speak Α. to these topics as long as they don't conflict with our strategy and attorney-client privilege. 0. So that was my next question, privilege assertions... MS. BRANCH: Same objection, attorney work product, attorney-client privilege. The decision on --THE WITNESS: Did we just lose him? Oh, I think we did. MS. BRANCH: THE VIDEOGRAPHER: It appears that he did drop out of the meeting.

118 1 THE REPORTER: We're going off the record 2 at 1:48 p.m. 3 (Off the record from 1:48 to 1:48 p.m.) 4 THE REPORTER: We're back on the record 5 at 1:48 p.m. MR. HILTON: All right. I'm sorry about 6 7 that. Literally my last handful of questions, and my 8 Internet connection's going out on me here. 9 Q (BY MR. HILTON) So I think my question was, for Number 3, whether documents have been withheld on 10 11 the basis of privilege assertion. 12 MS. BRANCH: And I have an objection on 13 that because the decision to withhold is attorney work 14 product, and it was made by us. So I'm going to 15 instruct the witness not to answer that. 16 Okay. So I just want to MR. HILTON: 17 know whether any documents at all have been withheld, 18 and you're instructing Ms. Newman not to answer that 19 question? 20 MS. BRANCH: Yes. I think she's also 21 testified to this multiple times throughout the 22 deposition. 23 MR. HILTON: Be that as it may, with 24 respect to Number 3, you're instructing her not to 25 answer whether any documents are being withheld?

119 1 MS. BRANCH: Correct. 2 MR. HILTON: Okay. (BY MR. HILTON) With respect to Request 3 4 Number 3, other than what's been included in the 5 production, do any other documents exist that would show the information described or requested in the listed 6 7 deposition topic numbers? 8 MS. BRANCH: Objection, attorney work 9 product, attorney-client privilege. 10 You may answer the question if you know 11 the answer. 12 Α. Yes. 13 (BY MR. HILTON) And some documents exist that Q. 14 would otherwise be response to Number 3 that have not 15 been produced to us? 16 MS. BRANCH: Objection. Same objection. 17 I'm going to instruct the witness not to answer. 18 think this is the same question, just kind of in a 19 different phrase. 20 I'm sorry. I thought it MR. HILTON: 21 was -- I'm trying to -- I mean, with respect, 2.2 Ms. Branch, I think that I have the right to know 23 whether documents have been withheld. 24 I'm not, even at this point, asking for a 25 privilege log, which I also think I'm entitled to.

- 1 just want to know if other documents exist because if
- 2 they don't, then I don't think we have anything to
- 3 quarrel about.
- 4 So you're instructing the witness not to
- 5 answer the question of whether documents exist that have
- 6 not been produced?
- 7 MS. BRANCH: So I think that that's a
- 8 conversation that you and I can have; but I think that
- 9 whether not documents exist on these topics, like, that
- 10 reflects -- the answer that she's going to give is going
- 11 to reflect our conversations. And so that is my basis
- 12 for the objection.
- MR. HILTON: I'm sorry. I just don't
- 14 understand.
- Q. (BY MR. HILTON) I just want to know if
- documents exist that would be responsive to Number 3.
- 17 MR. HILTON: And I'm asking Ms. Newman.
- 18 And if you're going to let her answer, I'd like to know
- 19 the answer; and if not, then we move on.
- 20 MS. BRANCH: I am going to instruct the
- 21 witness not to answer.
- 22 Q. (BY MR. HILTON) Are you going to follow that
- 23 instruction, Ms. Newman?
- 24 A. Yes.

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Q. With respect to Document Request Number 4, did

DCCC produce documents responsive to this request?

- A. I believe we did.
- Q. Okay. You can refer to Exhibit 4 and doublecheck if you are uncertain.
 - A. I don't know, then.
 - Q. So you don't know whether documents responsive to Request Number 4 have been produced?
- A. I mean, this -- a lot of this is public
 information that I think you've shown or gone over in
 other parts of this discussion.
- 11 Q. Okay.

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- MR. HILTON: I'm going to object to that answer as nonresponsive.
 - Q. (BY MR. HILTON) I just want to know if it's included in DCCC's production.
- MR. HILTON: I'm sorry. It looks like
- 17 I'm having a technical issue again. Was there an
- 18 answer?
- THE REPORTER: There wasn't an answer
- 20 that I heard.
- 21 A. I mean, we've produced what we have.
- 22 Q. (BY MR. HILTON) That's responsive to
- 23 **Number 4?**
- 24 A. Yes.
- 25 Q. Okay. So no other documents exist that would

1 be responsive to Number 4 other than what we've discussed today and that's included in the production? 2 Same objection. And I just 3 MS. BRANCH: 4 want to note, Chris -- and this might be a discussion for offline -- but the subpoena clearly states that it 5 seeks only the minimum number of documents sufficient to 6 7 show the information. So the fact that things are being 8 withheld is in compliance with the subpoena. Whether or not they're being held on the basis of the First 9 10 Amendment privilege, though, is an attorney work product 11 and a privileged conversation. So that's my objection 12 to the line of questioning. 13 MR. HILTON: I appreciate that. 14 trying to ask both things. Okay? I'm trying to 15 understand whether documents have been withheld on the basis of privilege and I'm trying to understand whether 16 17 other documents exist that would otherwise be responsive 18 but have not been produced because they were not 19 necessary to be produced because of how we drafted our 20 subpoena. MS. BRANCH: I think all of that is 21 22 attorney work product and strategic decisionmaking on 23 the part of Ms. Newman's attorneys, and I'm going to 24 instruct the witness not to answer. 25 MR. HILTON: Okay. And, Ms. Branch, in

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case I'm being unclear, I'm not asking for the substance
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   of any communication. I'm not asking for the substance
   of any documents. I'm not even asking for how many
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   documents at this point. I'm just asking whether such
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   documents exist, and you're claiming that's privileged
    information?
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                  MS. BRANCH: I think she can answer the
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   question as to whether additional documents exist, but
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    the basis upon which they were withheld is attorney work
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   product. That reflects our strategic decisionmaking.
    So I don't -- I mean, I don't think that was the
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   question on the table. If the question is, "Are there
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    additional documents that exist within the DCCC on this
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    topic," she can answer that. But we can't -- she can't
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    answer why they were or were not produced.
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                  MR. HILTON: Debbie, can you read back my
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    last question?
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                  THE REPORTER:
                                 Okay.
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                  (The requested material was read as
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    follows:
                  "OUESTION: So no other documents exist
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    that would be responsive to Number 4 other than what
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   we've discussed today and in the production?")
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                  THE REPORTER: Is that the question you
   were looking for?
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124 MR. HILTON: 1 That's exactly it. MS. BRANCH: And that's with respect to 2 3 Number 4? 4 MR. HILTON: I think that's what Debbie 5 just read back, yes. MS. BRANCH: You can answer that, Jacqui. 6 7 Yes, I think other documents exist; but we've 8 produced what we've needed to to answer this request. 9 (BY MR. HILTON) Let me ask you about that, Q. actually. Currently on the DCCC's website there are a 10 11 number of job openings posted; is that right? 12 Α. Yes. 13 And it's dccc.org/jobs, and it has a bunch of 14 jobs listed. And if you click those jobs, it brings you 15 to a job description. Are you familiar with what I'm 16 talking about? 17 Α. Yes. 18 And did you produce job descriptions for Q. 19 current employees? 20 I don't believe so. Okay. Do job descriptions for current 21 Q. 2.2 positions in DCCC exist? 23 Α. Mostly. 24 I'm sorry. If you were talking, I just 25 heard nothing.

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Q. I'm sorry. Did you produce all documents that you reviewed in preparation for your deposition? I'm sorry. Can you ask that again? Did DCCC produce all documents that you Q. reviewed in preparation for this deposition? I believe so. Α. Q. Would you like to check the production? Α. I mean, I think there are some documents in here that come from... Yes, I believe we did. MR. HILTON: And, Ms. Branch, you're not going to allow the witness to answer whether documents were withheld on the basis of privilege with respect to any of these requests? I think that that is a MS. BRANCH: No. conversation that reflects our privileged discussions; and, frankly, I don't know that she knows. She's not a lawyer. MR. HILTON: Well, if that's her answer, then I don't really know why we're fighting about it. MS. BRANCH: Can we have a discussion about this separately? I think that Jacqui, Ms. Newman, has answered a lot of the questions related to the production to the best extent of her knowledge; but I don't want to get into a situation where she's talking

1 about strategic decisions that attorneys made. And she 2 honestly probably can't testify to those, anyway; but they would reflect our conversations, which I think we 3 4 both agree are privileged. 5 MR. HILTON: Okay. I'm not asking about 6 privileged conversations. I'm not asking about any 7 strategic determinations. You've put forth Ms. Newman 8 as a 30(b)(6) representative for the DCCC to speak on behalf of the documents produced in response to the 9 10 subpoena. And so, you know, I'm just not asking for 11 privileged information. And she has a duty to be 12 prepared as to these topics. 13 Ms. Newman, this is not a reflection on 14 you at all. 15 But I'm going to object to this witness 16 being insufficiently and inadequately prepared for this 17 deposition today as to a number of topics. 18 going to object to insufficient document production. 19 You're not even letting me explore the ways in which it 20 was insufficient, so I don't even know the depth of the 21 insufficiency. 2.2 I'm going to object to your failure to 23 provide a privilege log, your failure to disclose 24 whether documents have even been withheld on the basis 25 of a privilege.

1 And I'm going to object to your improper instructions not to answer and your improper objections 2 3 throughout this deposition. 4 On the basis of that, we're going to hold 5 this deposition open. We reserve the right to seek whatever relief is appropriate. 6 7 And I truly hope we can work something 8 out offline with each other because I don't think this 9 should be that difficult. I'm truthfully not trying to 10 get privileged information. I have no interest in 11 attorney-client privileged information. And to the full 12 extent that you have a privilege, an associational 13 privilege, you know, you have a privilege; but you're 14 not even giving me the basic information to begin to 15 evaluate it. And so I just -- I think this entire deposition could have been a lot smoother. 16 17 And I'm sorry, Ms. Newman, that it was so 18 difficult in spots. 19 But there's a lot of information here 20 that I believe I'm entitled to that you're not allowing 21 the witness to testify to. So on that basis --2.2 MS. BRANCH: I did want --23 (Simultaneous speakers.) 24 MR. HILTON: You can respond; but I'd 25 like to finish, please.

On that basis, we're going to hold the deposition open.

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Ms. Newman, I don't have anything else 4 for you.

And I pass the witness.

MS. BRANCH: I do want to just respond on the record to counsel's objections. We have covered each of the 30(b)(6) deposition topics that were Noticed here; and Ms. Newman, I believe, has testified to each one of them. She was prepared for the deposition.

In response to the document request, the subpoena specifically states that it seeks only the documents necessary to substantiate the allegations or to provide the minimum number of documents sufficient to show information responsive to each of the requests; and the DCCC's production has satisfied that.

We've also tried to point you to public information related to each of these topics. Because the DCCC is a national party committee, for instance, they are required to publicly report all of their funding sources, which is -- that was requested in Topic Number 3; and there's a request related to that. If the DCCC were to produce every single document related to all its funding sources, we would have given you, like, mountains and mountains of paper.

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So I think that our document production responded to the topics in accordance with the subpoena instructions which asked for the minimum number of documents. I am happy to discuss whether there are more documents that, you know, we could try to negotiate over; but I'm not going to -- I do not agree with the objection that the witness was inadequately prepared or that the subpoena -- the production in response to the subpoena was inadequate. I'm happy to meet and confer about that. I've tried to be as open as possible about it; but, you know, you're recognizing the associational privilege that the DCCC has; and we have asserted that. We've also produced the minimum number of documents on each of the topics that are not privileged. And the witness doesn't know which documents are privileged and which are not. So I don't think that's an appropriate line of questioning. objections were not to block the witness -- or block you from getting information from the witness, but rather, to protect the privilege. I disagree with all your MR. HILTON: characterizations. I think we understand each other's positions. Hopefully, we can work it out; and if not,

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   we'll see what the Court has to say about it. But my
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   objection stands.
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                  And, again, Ms. Newman, this is not a
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   reflection on you. And I appreciate your time today
   answering my questions.
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                  THE REPORTER: Ms. Branch, do you have
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   any questions of the witness?
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                  MS. BRANCH: I do not.
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                  THE REPORTER: Are you ordering a copy of
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    the transcript?
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                  MS. BRANCH: Yes.
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                  THE REPORTER: All right. Thank you.
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   We're going off the record at --
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                  MS. BRANCH: And we'd --
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                  THE REPORTER: -- 2:05 p.m.
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                  MS. BRANCH: -- like to read and sign as
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   well.
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                  (Deposition recessed at 2:05 p.m.)
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		131
1	CHANGES AND SIGNATURE	
2	WITNESS NAME: DATE OF DEPOSITION:	
3	JACQUELINE NEWMAN April 28, 2020	
4	PAGE/LINE CHANGE REASON	
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1	I, JACQUELINE NEWMAN, have read the	
2	foregoing deposition and hereby affix my signature that	
3	same is true and correct, except as noted herein.	
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6	JACQUELINE NEWMAN	
7		
8	THE STATE OF)	
9	Before me,, on	
10	this day personally appeared JACQUELINE NEWMAN, known to	
11	me (or proved to me under oath or through	
12) (description of identity card or other	
13	document) to be the person whose name is subscribed to	
14	the foregoing instrument and acknowledged to me that	
15	they executed same for the purposes and consideration	
16	therein expressed.	
17	Given under my hand and seal of office on	
18	this, day of,	
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22	NOTARY PUBLIC IN AND FOR	
23	THE STATE OF	
24	My Commission Expires:	
25		

133 STATE OF TEXAS 1 2 REPORTER'S CERTIFICATION 3 I, DEBBIE D. CUNNINGHAM, CSR, hereby 4 certify that the witness was duly sworn and that this transcript is a true record of the testimony given by 5 the witness. 6 7 I further certify that I am neither counsel for, related to, nor employed by any of the 8 9 parties or attorneys in the action in which this 10 proceeding was taken. Further, I am not a relative or 11 employee of any attorney of record in this cause, nor am 12 I financially or otherwise interested in the outcome of 13 the action. 14 Subscribed and sworn to by me this day, 15 May 11, 2020. 16 17 18 19 Debbie D. Cunningham, 20 Texas CSR 2065 6/30/2021 Expiration: 21 INTEGRITY LEGAL SUPPORT SOLUTIONS P.O. Box 245 2.2 Manchaca, Texas 78652 www.integrity-texas.com 23 512-320-8690; FIRM # 528 24 25